

Grass Lake Middle School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Grass Lake Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeanene.Byerly@grasslakeschools.com for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given, which is where GLMS stands.

The key challenges for Grass Lake Community Schools have been identified through our strategic planning process. A link to Grass Lake Community Schools' Strategic Plan can be found on the school website, www.grasslakeschools.com.

One of the key initiatives we are working on at GLMS is to incorporate more writing opportunities across genre and departments. Our Math, English Language Arts (ELA), and Response to Intervention (RtI) classes are helping our students who need remediation in the areas of math, writing, and reading to help all of our students become successful. We are working with a new Science Curriculum to add more rigor, engagement and problem solving to help achieve success. We also are working towards technology immersion into all areas of the students' learning as well as increase the use of problem solving and critical thinking.

While last year's Mstep was taken during the Pandemic, our results showed average progress. Our School Improvement Teams continue to focus on all subject areas as well as improving overall student growth.

State law requires that we also report additional information which include the processes followed by the district for the previous two years. They are as follows:

We make a concerted effort to balance class numbers in order to provide the best education for our students. The students of Grass Lake Community Schools attend one of three buildings in the district. Students in grades K-5 attend George Long Elementary, students in grades 6-8 attend Grass Lake Middle School, and students in grades 9-12 attend Grass Lake High School. Grass Lake Middle School has approximately 315 students. The middle school averaged 80% attendance during parent teacher conferences. This year we have hired a full time Social Worker to help bring about more positive behavior support and increase the social and emotional wellbeing of our students. In the Middle School, parent communication is ongoing through daily PowerSchool updates, emails, Schoology, GLMS Newsletters, Pastries with Principals, and personal phone calls.

The School Improvement Plan is created, monitored and modified on an annual basis taking into account our most current needs. The district's teaching standards and benchmarks align with the Michigan Department of Education's Framework, including Grade Level Content Expectations for grades K-8 and High School Content Expectations for grades 9-12. The Common Core Standards have been studied and are continually being aligned with the district's core curriculum standards. Common Core Standards are being implemented throughout the district. The district continues to utilize curriculum mapping to ensure alignment with the Common Core Standards. More information can be found at www.grasslakeschools.com. Students are assessed using the MStep, PSAT, NWEA, Fountas & Pinnell, Unit Tests and projects, and Final Exams.

Grass Lake Community Schools is proud of our achievement status. The Middle School continues to trend upward in our MStep scores and is one of the leaders in the county. Student achievement data can be found on the website www.mischooldata.com, and the Annual Report. You may also get a copy in the GLMS office.

The teachers, administrators, staff, community, and students are all deserving of credit for this accomplishment. In the spirit of continuous improvement, our teachers, administrators, and staff are ready to provide even greater rigor in an effort to improve upon already great students.

Sincerely,

Jeanene Byerly
Principal
Grass Lake Middle School