

Brian Thompson, Principal Brian Zalud, Asst. Principal/A.D.

January 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Grass Lake High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brian Thompson, at 517-867-5570 or brian.thompson@grasslakeschools.com for assistance. The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

The students of Grass Lake Community Schools attend one of three buildings in the district. Students in grades K-5 attend George Long Elementary, students in grades 6-8 attend Grass Lake Middle School, and students in grades 9-12 attend Grass Lake High School. In the High School, parent communication is ongoing through daily PowerSchool and Schoology updates, email, and personal phone calls. Conferences are available on an as-needed basis throughout the school year.

The key challenge for every public education institution is to provide opportunities for all students to achieve their highest possible academic success. So, included in this report is the index information from the 2022-2023 school year. Grass Lake High School's overall index for the 2022-2023 school year was 82.12, with a growth index of 74.81, a graduation index of 100.00, a school quality and student success index of 99.23, an assessment participation index of 100, a proficiency index of 75.01. During the 2022-2023 school year, according to the state standardized testing program, Grass Lake High School students scored above the state average in English Language Arts, equal to the state average in Science, and below the state average in Mathematics and Social

Studies. The attendance rate for the 2022-2023 school year was 94%. The graduation rate average over the last three years is 93%, well above the state average of 81%. The postsecondary enrollment for the graduating class of 2023 was 67%. Grass Lake High School was above the state average in the following categories, Enrolling and Passing Coursework, Post Secondary Enrollment, Post Secondary Persistance Rate, and below average in Student Transfers, Suspensions, and Post Secondary Completion Rate.

During the 2022-2023 school year, the Grass Lake High School offered two Advanced Placement Classes for college credit: English and Biology. The number of students in these classes taking the AP evaluation was: Biology 32 and English 14. Of these students, 57.1% of the AP English students and 53% of AP Biology students received a score leading to college credit. In addition, during the 2022-2023 school year, the Grass Lake High School students participated in the Jackson Early College Program. Grass Lake High School had 96 students enrolled in 148 classes in the fall of 2022 with a successful completion rate of 96.89%. In the spring of 2023, 105 students enrolled in 183 classes with a successful completion rate of 95.62%.

The School Improvement Plans for the district and buildings have been completed and submitted. A District Leadership Team helps to ensure that the building and district plans are aligned. The district's teaching standards and benchmarks aligned with the Michigan Department of Education's Framework, including Grade Level Content Expectations for grades K-8 and High School Content Expectations for grades 9-12. The Common Core Standards are aligned with the district's core curriculum standards. Common Core Standards are being implemented throughout the district. The district continues to utilize curriculum mapping to ensure alignment with the Common Core Standards. Our students are assessed using MSTEP and SAT/PSAT scores. School improvement assessments and semester exams are also administered to students. More information can be found at www.grasslakeschools.com or www.mischooldata.com.

Grass Lake High School is extremely proud of our achievement status and the opportunities we provide all of our students. The district continues to continuously work on raising our standardized scores and academic achievement. The teachers, administrators, staff, community, and students are all deserving of credit for this accomplishment. In the spirit of continuous improvement, our teachers, administrators, and staff are ready to provide even greater rigor to improve upon an already impressive product.

Sincerely,

Brian Thompson

Principal Grass Lake High School