

George Long Elementary
829 S. Union
Grass Lake, MI 49240

January 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for George Long Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Clark Michelle.Clark@grasslakeschools.com and/or Misty Gunn at Misty.Gunn@grasslakeschools.com for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report \(1\)](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The key challenges for Grass Lake Community Schools have been identified through local and state data points as well as our strategic planning process. The goals that were established by the administrators, teachers, and local community members reflect the needs and challenges that the district must work on in both the short and long term. One of our goals has been to increase leadership opportunities for all students. We have continued to use positive behavioral interventions, as well as including some SEL competency support. Students are rewarded regularly for leadership traits within character education and SEL, as well as academic leadership and attendance. We have been continuing to work on identifying and supporting our struggling readers and mathematicians. We were able to add a part time math interventionist this year and continue the assistance of our reading specialists. Both of these supports help strengthen the skills of our identified weaknesses in both math and reading. We have continued our previous initiative of providing more STEM opportunities for all students K-12. We have our STEM class back this school year for all K-5 students, but we have also added an additional science course for our K-2 students. Our K-5 students all have access to individual technology devices. We are using eSpark this year to assist in making additional academic gains. The eSpark program is a personalized math and reading support that students log into multiple days a week. A link to Grass Strategic Plan can be found at the school website, www.grasslakeschools.com.

State law requires that we also report additional information including the processes followed by the district for the previous two years. They are as follows:

The students of Grass Lake Community Schools attend one of three buildings in the district. Students in grades K-5 attend George Long Elementary, students in grades 6-8 attend Grass Lake Middle School, and students in grades 9-12 attend Grass Lake High School. The elementary school has a 96% communication rate for fall parent teacher conferences. Ongoing communication takes place throughout the year via teacher or parent request, newsletters, Schoology and email.

The standardized test, MSTEP, returned as 3-5 grade students took the test in the Spring. With the given data, our scores are comparable to previous years based on state percentages. There were some improvements amongst some of the grade levels in reading, math, science and social studies. In addition to state testing, students in grades 3-5 are assessed at the beginning, and end of the school year in reading using Fountas & Pinnell, eSpark, and NWEA, and also in math using unit assessments, eSpark and NWEA. Additional information can be found at www.mischooldata.com.

The School Improvement plans for the district and buildings have been completed and submitted. A District Leadership Team helps to ensure that the building and district plans are aligned. The district's teaching standards and benchmarks align with the Michigan Department of Education's Framework, including Common Core Standards, Next Generation Science Standards and Grade Level Content Standards for Social Studies K-8 and High School Content Expectations for grades 9-12. The Common Core Standards have been studied and are aligned with the district's core curriculum standards. More information can be found on our website at www.grasslakeschools.com.

In the spirit of continuous improvement the teachers are challenging themselves to increase their time management and be more data driven within their content areas. Student engagement has also increased with new technology platforms, like that of eSpark. We are excited about the direction our staff is headed and look forward to the greatness produced by the students.

Sincerely,

Michelle Clark

Michelle Clark, L-2 Principal

Misty Gunn

Misty Gunn, 3-5 Principal