Grass Lake Community Schools

Annual Education Report 2023-2024 (based on 2022-2023 school year data)

Mission Statement

The mission of the Grass Lake Community Schools is to empower students to discover their potential and grow with academic and essential skills through communication critical thinking, innovation excellence.

Vision

Excellence in education grounded by tradition, guided by community values, and inspired by innovation.

Board of Education Members

President Alony Huunnbarger Kyle McClure Vice President Jonathan Claussen Secretary

Jamey Bisard Treasumer Shari Hein Trustee Chris Maynardired by Tra Thurstee

Mark Rankin Trustee

Dr. Ryle Kiser, Superintendent

Grass Lake Community Schools 899 Sourth Umion Street Grass Lake, Michigan 49240

899 S. Union St. ◆ Grass Lake, MI 49240 517.867.5540 ◆ 517.522.8195 (Fax) www.grasslakeschools.com

January 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Grass Lake and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ryle Kiser at 517-867-5540 or email businessoffice@grasslakeschools.com for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <u>Grass Lake Community School District's ANNUAL EDUCATION</u>

<u>REPORT></u>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

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- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

 Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

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School Name	Status Label	Key Initiative to Accelerate Achievement
George Long Elementary	No Status Label	Integration of new internally developed SEL program
Grass Lake Middle School	No Status Label	Assess implementation of the new science curriculum
Grass Lake High School	No Status Label	Reinforce Jackson County Early College Program

The goal of Grass Lake Community Schools has been to continue to establish high academic goals while at the same time providing instruction to the students. The plan for the future is to implement SEL programs that support the needs of both the students and the staff. We will also strive to continue to provide as much remedial assistance to the students who need support academically. We will also develop new instructional goals and strategies to meet the ever-changing learning demands of the students and support the students both individually and as a group. Our goal at Grass Lake Community Schools is to prepare the students to be successful in the future by providing them with academic skills and social skills that can be applied directly to the work force, the armed forces, or higher education. They have had to learn how to adapt to different situations and take on new challenges in order to be successful not only academically, but socially as well. Our staff and students have continued to demonstrate that they are up to the challenge.

The students of Grass Lake Community Schools have continued to demonstrate consistent significant growth academically throughout all grades K-12. We continue to provide a solid academic foundation with a thriving preschool program which allows a smooth transition for the students into kindergarten. The one-to-one school program (one technology device for every student) and the experience we have been able to gain over the past five years has been vital to our success in transitioning to virtual instruction.

Education continues to have a bright future as we surge forward out of the academic and social tests the pandemic brought to us and continues to challenge us

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as a school and community. The students of our district continue to make positive steps in academic achievement and have demonstrated they are capable in meeting the challenges that continue to present themselves to today's society. The have demonstrated this through their dedication in establishing academics as a priority and being flexible enough to adapt to meet the academic challenges. Our staff has continued to demonstrate they are dedicated to the students of Grass Lake Community Schools and have continued to provide instruction that is structured and demanding. Without the partnership with the parents and the community, this would have been extremely challenging to meet the academic standards needed for success. Thank you!!

Sincerely,

Dr. Ryle E. Kiser

Superintendent

Grass Lake Community Schools





Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	46.7%	42	N/A	20.0%	18	26.7%	24	23.3%	21	30.0%	27
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	44.5%	53	N/A	26.9%	32	17.6%	21	35.3%	42	20.2%	24
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	S	Student s			Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	48.2%	40	N/A	20.5%	17	27.7%	23	21.7%	18	30.1%	25
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	43.9%	50	N/A	26.3%	30	17.5%	20	35.1%	40	21.1%	24
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	41.9%	18	N/A	23.3%	10	18.6%	8	20.9%	9	37.2%	16
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	47.7%	21	N/A	34.1%	15	13.6%	6	36.4%	16	15.9%	7
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	51.1%	24	N/A	17.0%	8	34.0%	16	25.5%	12	23.4%	11
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	42.7%	32	N/A	22.7%	17	20.0%	15	34.7%	26	22.7%	17
ELA	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.8%	15,778	40.0%	12	N/A	<=20%	4	*	8	26.7%	8	33.3%	10
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	30.3%	10	N/A	18.2%	6	12.1%	4	51.5%	17	18.2%	6
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number	Percent Student s	Advance			Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	38.0%	35	N/A	15.2%	14	22.8%	21	18.5%	17	43.5%	40
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	51.6%	47	N/A	22.0%	20	29.7%	27	22.0%	20	26.4%	24
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	S	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	39.5%	34	N/A	16.3%	14	23.3%	20	19.8%	17	40.7%	35
ELA	4th Grade Content	White	2022-23	52.0%	32,175	52.4%	44	N/A	22.6%	19	29.8%	25	20.2%	17	27.4%	23
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	47.4%	18	N/A	18.4%	7	28.9%	11	23.7%	9	28.9%	11
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	51.2%	22	N/A	18.6%	8	32.6%	14	30.2%	13	18.6%	8
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	31.5%	17	N/A	13.0%	7	18.5%	10	14.8%	8	53.7%	29





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	52.1%	25	N/A	25.0%	12	27.1%	13	14.6%	7	33.3%	16
ELA	4th Grade Content	Economic ally Disadvan taged		28.9%	16,041	30.6%	11	N/A	<=10%	<3	*	*	13.9%	5	55.6%	20
ELA	4th Grade Content	Economic ally Disadvan taged		30.3%	16,964	36.4%	12	N/A	15.2%	5	21.2%	7	21.2%	7	42.4%	14
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt		Partially		Number Not Proficie nt
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	52.8%	56	N/A	13.2%	14	39.6%	42	23.6%	25	23.6%	25
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	55.9%	52	N/A	19.4%	18	36.6%	34	24.7%	23	19.4%	18
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	White	2021-22	50.7%	31,697	53.1%	51	N/A	13.5%	13	39.6%	38	25.0%	24	21.9%	21
ELA	5th Grade Content	White	2022-23	51.1%	31,924	56.5%	48	N/A	21.2%	18	35.3%	30	24.7%	21	18.8%	16
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	59.3%	35	N/A	15.3%	9	44.1%	26	25.4%	15	15.3%	9
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	66.7%	26	N/A	20.5%	8	46.2%	18	23.1%	9	10.3%	4
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	44.7%	21	N/A	10.6%	5	34.0%	16	21.3%	10	34.0%	16
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	48.1%	26	N/A	18.5%	10	29.6%	16	25.9%	14	25.9%	14
ELA	5th Grade Content	Economic ally Disadvan taged	2021-22	29.0%	16,141	44.4%	12	N/A	<=20%	3	*	9	<=20%	5	*	10
ELA	5th Grade Content	Economic ally Disadvan taged	2022-23	29.7%	16,451	42.5%	17	N/A	12.5%	5	30.0%	12	27.5%	11	30.0%	12
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2021-22	14.6%	1,804	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	9
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connecte d	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	45.3%	43	N/A	13.7%	13	31.6%	30	38.9%	37	15.8%	15
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	45.3%	48	N/A	16.0%	17	29.2%	31	28.3%	30	26.4%	28
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	S	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	45.8%	38	N/A	14.5%	12	31.3%	26	39.8%	33	14.5%	12
ELA	6th Grade Content	White	2022-23	43.7%	27,540	45.9%	45	N/A	17.3%	17	28.6%	28	28.6%	28	25.5%	25
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	41.7%	20	N/A	14.6%	7	27.1%	13	41.7%	20	16.7%	8
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	47.5%	28	N/A	22.0%	13	25.4%	15	30.5%	18	22.0%	13
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	48.9%	23	N/A	12.8%	6	36.2%	17	36.2%	17	14.9%	7



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	42.6%	20	N/A	<=10%	4	*	16	25.5%	12	31.9%	15
ELA	6th Grade Content	Economic ally Disadvan taged		24.6%	13,357	44.4%	16	N/A	13.9%	5	30.6%	11	44.4%	16	11.1%	4
ELA	6th Grade Content	Economic ally Disadvan taged		24.0%	13,197	37.0%	10	N/A	<=20%	3	*	7	<=20%	3	*	14
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	12
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	Student s	Student s	Student s		Advance	Number Advance d	Percent Proficie nt		Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	33.9%	37	N/A	5.5%	6	28.4%	31	32.1%	35	33.9%	37
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	28.3%	28	N/A	5.1%	5	23.2%	23	30.3%	30	41.4%	41
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	37.4%	37	N/A	6.1%	6	31.3%	31	32.3%	32	30.3%	30





Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s	School Percent Student s Proficie nt	Advance			Number Proficie nt	Partially	Number Partially Proficie nt		Number Not Proficie nt
ELA	7th Grade Content	White	2022-23	42.4%	26,630	26.7%	23	N/A	5.8%	5	20.9%	18	32.6%	28	40.7%	35
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	40.8%	20	N/A	<=10%	3	*	17	42.9%	21	16.3%	8
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	26.4%	14	N/A	<=10%	3	*	11	28.3%	15	45.3%	24
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	28.3%	17	N/A	<=10%	3	*	14	23.3%	14	48.3%	29
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	30.4%	14	N/A	<=10%	<3	*	*	32.6%	15	37.0%	17
ELA	7th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,158	25.8%	8	N/A	<=10%	<3	*	*	35.5%	11	38.7%	12
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	35.1%	13	N/A	<=10%	<3	*	*	27.0%	10	37.8%	14
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	11





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	Percent	Advance	Number Advance d		Proficie	Partially	Partially	Not	Number Not Proficie nt
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2021-22	41.5%	40,445	51.1%	46	N/A	16.7%	15	34.4%	31	26.7%	24	22.2%	20
Mathema tics	3rd Grade Content	All Students	2022-23	42.9%	42,519	52.1%	62	N/A	21.0%	25	31.1%	37	24.4%	29	23.5%	28
Mathema tics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	Grade	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
tics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	Grade	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	S	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	White	2021-22	50.2%	30,835	51.8%	43	N/A	16.9%	14	34.9%	29	25.3%	21	22.9%	19
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	53.5%	61	N/A	21.1%	24	32.5%	37	24.6%	28	21.9%	25
Mathema tics	3rd Grade Content	Female	2021-22	38.2%	18,249	44.2%	19	N/A	<=10%	4	*	15	23.3%	10	32.6%	14
Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	40.9%	18	N/A	13.6%	6	27.3%	12	34.1%	15	25.0%	11
Mathema tics	3rd Grade Content	Male	2021-22	44.7%	22,196	57.4%	27	N/A	23.4%	11	34.0%	16	29.8%	14	12.8%	6
Mathema tics	3rd Grade Content	Male	2022-23	46.6%	23,475	58.7%	44	N/A	25.3%	19	33.3%	25	18.7%	14	22.7%	17





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	Economic ally Disadvan taged		27.1%	15,436	46.7%	14	N/A	<=20%	3	*	11	23.3%	7	30.0%	9
Mathema tics	3rd Grade Content	Economic ally Disadvan taged		28.6%	16,431	33.3%	11	N/A	12.1%	4	21.2%	7	36.4%	12	30.3%	10
Mathema tics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Mathema tics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	6
Mathema tics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	4th Grade Content	All Students	2021-22	36.7%	35,587	39.1%	36	N/A	9.8%	9	29.3%	27	37.0%	34	23.9%	22
Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	48.4%	44	N/A	12.1%	11	36.3%	33	30.8%	28	20.9%	19
Mathema tics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2021-22	44.9%	27,724	40.7%	35	N/A	10.5%	9	30.2%	26	36.0%	31	23.3%	20





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt		Not	Number Not Proficie nt
Mathema tics	4th Grade Content	White	2022-23	46.9%	29,028	50.0%	42	N/A	13.1%	11	36.9%	31	29.8%	25	20.2%	17
Mathema tics	4th Grade Content	Female	2021-22	33.0%	15,678	31.6%	12	N/A	10.5%	4	21.1%	8	42.1%	16	26.3%	10
Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	41.9%	18	N/A	<=10%	3	*	15	34.9%	15	23.3%	10
Mathema tics	4th Grade Content	Male	2021-22	40.1%	19,909	44.4%	24	N/A	<=10%	5	*	19	33.3%	18	22.2%	12
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	54.2%	26	N/A	16.7%	8	37.5%	18	27.1%	13	18.8%	9
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2021-22	21.7%	12,046	25.0%	9	N/A	<=10%	<3	*	*	33.3%	12	41.7%	15
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	36.4%	12	N/A	<=10%	<3	*	*	39.4%	13	24.2%	8
Mathema tics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	Percent	Advance			Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	Grade	Students With Disabiliti es	2021-22	14.7%	1,811	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	>=50%	8
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
Mathema tics	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2021-22	30.0%	29,550	27.4%	29	N/A	7.5%	8	19.8%	21	45.3%	48	27.4%	29
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	20.4%	19	N/A	6.5%	6	14.0%	13	35.5%	33	44.1%	41
Mathema tics	Grade	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	White	2021-22	37.1%	23,194	28.1%	27	N/A	7.3%	7	20.8%	20	44.8%	43	27.1%	26
Mathema tics	5th Grade Content	White	2022-23	38.5%	24,081	21.2%	18	N/A	7.1%	6	14.1%	12	32.9%	28	45.9%	39
Mathema tics	5th Grade Content	Female	2021-22	25.9%	12,468	28.8%	17	N/A	<=10%	5	*	12	42.4%	25	28.8%	17
Mathema tics	5th Grade Content	Female	2022-23	27.2%	13,079	12.8%	5	N/A	<=10%	<3	<=10%	*	35.9%	14	51.3%	20
Mathema tics	5th Grade Content	Male	2021-22	33.9%	17,082	25.5%	12	N/A	<=10%	3	*	9	48.9%	23	25.5%	12
Mathema tics	5th Grade Content	Male	2022-23	35.7%	18,047	25.9%	14	N/A	<=10%	4	*	10	35.2%	19	38.9%	21





Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Student s Proficie	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,978	<=20%	5	N/A	<=20%	<3	<=20%	*	*	13	*	9
Mathema tics	5th Grade Content	Economic ally Disadvan taged		17.5%	9,720	17.5%	7	N/A	<=10%	<3	*	*	25.0%	10	57.5%	23
Mathema tics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	5th Grade Content	Military Connecte d	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	26.3%	25	N/A	5.3%	5	21.1%	20	44.2%	42	29.5%	28
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	21.5%	23	N/A	<=5%	5	*	18	51.4%	55	27.1%	29
Mathema tics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2021-22	34.7%	21,577	28.9%	24	N/A	6.0%	5	22.9%	19	41.0%	34	30.1%	25





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Student s		Advance	Number Advance d					Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	White	2022-23	36.2%	22,784	23.2%	23	N/A	5.1%	5	18.2%	18	51.5%	51	25.3%	25
Mathema tics	6th Grade Content	Female	2021-22	25.7%	12,263	20.8%	10	N/A	<=10%	4	*	6	41.7%	20	37.5%	18
Mathema tics	6th Grade Content	Female	2022-23	26.2%	12,707	20.3%	12	N/A	<=10%	3	*	9	52.5%	31	27.1%	16
Mathema tics	6th Grade Content	Male	2021-22	31.0%	15,330	31.9%	15	N/A	<=10%	<3	*	*	46.8%	22	21.3%	10
Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	22.9%	11	N/A	<=10%	<3	*	*	50.0%	24	27.1%	13
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	19.4%	7	N/A	<=10%	<3	*	*	52.8%	19	27.8%	10
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	13	*	12
Mathema tics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie		Percent Student s				Proficie	Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	13
Mathema tics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	36.1%	39	N/A	13.0%	14	23.1%	25	37.0%	40	26.9%	29
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	37.0%	37	N/A	15.0%	15	22.0%	22	29.0%	29	34.0%	34
Mathema tics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3





Subject	Grade	Student Group	School Year	Student s	S	Percent	Number Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	White	2021-22	36.2%	23,190	38.4%	38	N/A	14.1%	14	24.2%	24	37.4%	37	24.2%	24
	7th Grade Content	White	2022-23	37.5%	23,575	39.5%	34	N/A	16.3%	14	23.3%	20	27.9%	24	32.6%	28
	7th Grade Content	Female	2021-22	27.1%	13,112	32.7%	16	N/A	12.2%	6	20.4%	10	36.7%	18	30.6%	15
	7th Grade Content	Female	2022-23	27.8%	13,413	29.6%	16	N/A	13.0%	7	16.7%	9	27.8%	15	42.6%	23
	7th Grade Content	Male	2021-22	33.1%	16,691	39.0%	23	N/A	13.6%	8	25.4%	15	37.3%	22	23.7%	14
	7th Grade Content	Male	2022-23	34.2%	17,118	45.7%	21	N/A	17.4%	8	28.3%	13	30.4%	14	23.9%	11
	7th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,654	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	*	14



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s	Percent	Advance		Percent Proficie nt			Partially	Not	Number Not Proficie nt
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	28.9%	11	N/A	<=10%	<3	*	*	36.8%	14	34.2%	13
Mathema tics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	11
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	61.9%	65	N/A	37.1%	39	24.8%	26	25.7%	27	12.4%	13
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	50.5%	47	N/A	19.4%	18	31.2%	29	34.4%	32	15.1%	14
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	62.5%	60	N/A	38.5%	37	24.0%	23	26.0%	25	11.5%	11
Science	5th Grade Content	White	2022-23	47.4%	29,633	50.6%	43	N/A	21.2%	18	29.4%	25	34.1%	29	15.3%	13
Science	5th Grade Content	Female	2021-22	37.4%	17,975	64.4%	38	N/A	37.3%	22	27.1%	16	22.0%	13	13.6%	8
Science	5th Grade Content	Female	2022-23	37.4%	18,015	51.3%	20	N/A	15.4%	6	35.9%	14	*	16	<=10%	3
Science	5th Grade Content	Male	2021-22	39.0%	19,576	58.7%	27	N/A	37.0%	17	21.7%	10	30.4%	14	10.9%	5





Subject	Grade	Student Group	School Year	Student s	Student s Proficie	Student s		Percent Student s	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Male	2022-23	40.2%	20,308	50.0%	27	N/A	22.2%	12	27.8%	15	29.6%	16	20.4%	11
Science	5th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,592	51.9%	14	N/A	*	9	<=20%	5	*	8	<=20%	5
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	40.0%	16	N/A	12.5%	5	27.5%	11	35.0%	14	25.0%	10
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	6
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Partially		Number Not Proficie nt
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connecte d	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	41.2%	47	N/A	7.9%	9	33.3%	38	31.6%	36	27.2%	31
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	29.8%	31	N/A	<=5%	5	*	26	36.5%	38	33.7%	35
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt			Not	Number Not Proficie nt
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	40.2%	43	N/A	8.4%	9	31.8%	34	32.7%	35	27.1%	29
Science	8th Grade Content	White	2022-23	44.5%	28,668	32.6%	31	N/A	5.3%	5	27.4%	26	37.9%	36	29.5%	28
Science	8th Grade Content	Female	2021-22	35.5%	17,666	46.0%	23	N/A	<=10%	4	*	19	22.0%	11	32.0%	16
Science	8th Grade Content	Female	2022-23	36.2%	17,732	33.3%	16	N/A	<=10%	4	*	12	37.5%	18	29.2%	14
Science	8th Grade Content	Male	2021-22	37.1%	19,241	37.5%	24	N/A	7.8%	5	29.7%	19	39.1%	25	23.4%	15
Science	8th Grade Content	Male	2022-23	38.6%	19,670	26.8%	15	N/A	<=10%	<3	*	*	35.7%	20	37.5%	21
Science	8th Grade Content	Economic ally Disadvan taged	2021-22	22.9%	12,376	28.9%	11	N/A	<=10%	<3	*	*	23.7%	9	47.4%	18
Science	8th Grade Content	Economic ally Disadvan taged	2022-23	23.7%	12,608	22.2%	8	N/A	<=10%	<3	*	*	33.3%	12	44.4%	16





Subject	Grade	Student Group	School Year	Student s	Student s Proficie	Student s		Percent Student s	Advance	Number Advance d		Proficie	Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	11
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	10
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	50.6%	39	N/A	20.8%	16	29.9%	23	18.2%	14	31.2%	24
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	38.6%	34	N/A	14.8%	13	23.9%	21	12.5%	11	48.9%	43
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	52.1%	37	N/A	21.1%	15	31.0%	22	18.3%	13	29.6%	21
Science	11th Grade Content	White	2022-23	44.8%	29,352	40.7%	33	N/A	14.8%	12	25.9%	21	12.3%	10	46.9%	38
Science	11th Grade Content	Female	2021-22	37.1%	17,393	56.8%	21	N/A	18.9%	7	37.8%	14	18.9%	7	24.3%	9
Science	11th Grade Content	Female	2022-23	37.9%	18,290	51.2%	22	N/A	14.0%	6	37.2%	16	14.0%	6	34.9%	15





Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Student s		Advance	Number Advance d			Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Male	2021-22	39.0%	18,316	45.0%	18	N/A	22.5%	9	22.5%	9	17.5%	7	37.5%	15
Science	11th Grade Content	Male	2022-23	40.0%	19,307	26.7%	12	N/A	15.6%	7	11.1%	5	11.1%	5	62.2%	28
Science	11th Grade Content	Economic ally Disadvan taged		24.9%	10,227	38.1%	8	N/A	<=20%	3	*	5	<=20%	3	*	10
	11th Grade Content	Economic ally Disadvan taged	2022-23	25.7%	11,045	29.6%	8	N/A	<=20%	<3	*	*	<=20%	<3	*	17
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	9.4%	10	N/A	<=5%	3	*	7	70.8%	75	19.8%	21





Subject	Grade	Student Group	School Year	S	Student s	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	17.2%	16	N/A	<=5%	<3	*	*	67.7%	63	15.1%	14
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	9.4%	9	N/A	<=5%	<3	*	*	71.9%	69	18.8%	18
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	18.8%	16	N/A	<=5%	<3	*	*	67.1%	57	14.1%	12
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	10.2%	6	N/A	<=10%	<3	<=10%	*	69.5%	41	20.3%	12





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S		Advance	Number Advance d		Number Proficie nt	Partially		Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	17.9%	7	N/A	<=10%	<3	*	*	71.8%	28	10.3%	4
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	4	N/A	<=10%	<3	<=10%	*	*	34	*	9
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	16.7%	9	N/A	<=10%	<3	*	*	64.8%	35	18.5%	10
Social Studies	5th Grade Content	Economic ally Disadvan taged	2021-22	7.2%	3,971	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	17	*	7
Social Studies	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	30	*	8
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	7





Subject	Grade	Student Group	School Year	S	Student s	S	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connecte d	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	29.8%	34	N/A	5.3%	6	24.6%	28	44.7%	51	25.4%	29
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	20.4%	21	N/A	<=5%	5	*	16	57.3%	59	22.3%	23
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	30.8%	33	N/A	5.6%	6	25.2%	27	43.9%	47	25.2%	27
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	22.3%	21	N/A	5.3%	5	17.0%	16	56.4%	53	21.3%	20
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	22.0%	11	N/A	<=10%	<3	*	*	52.0%	26	26.0%	13
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	14.6%	7	N/A	<=10%	<3	*	*	64.6%	31	20.8%	10
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	35.9%	23	N/A	6.3%	4	29.7%	19	39.1%	25	25.0%	16
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	25.5%	14	N/A	<=10%	4	*	10	50.9%	28	23.6%	13





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d				Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Economic ally Disadvan taged	2021-22	14.1%	7,630	21.1%	8	N/A	<=10%	<3	*	*	39.5%	15	39.5%	15
Social Studies	8th Grade Content	Economic ally Disadvan taged		14.3%	7,603	11.4%	4	N/A	<=10%	<3	<=10%	<3	54.3%	19	34.3%	12
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	12
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	10
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	41.6%	32	N/A	16.9%	13	24.7%	19	45.5%	35	13.0%	10
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	26.1%	23	N/A	11.4%	10	14.8%	13	47.7%	42	26.1%	23





Subject	Grade	Student Group		Student s	S		Student s		Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	42.3%	30	N/A	16.9%	12	25.4%	18	45.1%	32	12.7%	9
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	27.2%	22	N/A	11.1%	9	16.0%	13	46.9%	38	25.9%	21





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	40.5%	15	N/A	21.6%	8	18.9%	7	*	*	<=10%	2
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	30.2%	13	N/A	11.6%	5	18.6%	8	46.5%	20	23.3%	10
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	42.5%	17	N/A	12.5%	5	30.0%	12	37.5%	15	20.0%	8
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	22.2%	10	N/A	11.1%	5	11.1%	5	48.9%	22	28.9%	13
Social Studies	11th Grade Content	Economic ally Disadvan taged	2021-22	22.7%	9,307	33.3%	7	N/A	<=20%	<3	*	*	38.1%	8	28.6%	6
Social Studies	11th Grade Content	Economic ally Disadvan taged		22.9%	9,806	<=20%	5	N/A	<=20%	<3	<=20%	*	*	17	<=20%	5
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Grass Lake Community Schools (38050)

Subject	Grade	Student Group	Year	Percent Student s	Number Student s		Number Student s	Percent Student s	Advance	Number Advance d	Proficie	Proficie	Partially		Not	Not
Social Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Grass Lake Community Schools (38050)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	66.7%	76	N/A	39.5%	45	27.2%	31	17.5%	20	15.8%	18
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	64.1%	66	N/A	33.0%	34	31.1%	32	16.5%	17	19.4%	20
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	65.4%	70	N/A	38.3%	41	27.1%	29	17.8%	19	16.8%	18



Annual Education Report Grass Lake Community Schools (38050)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt		Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	66.0%	62	N/A	36.2%	34	29.8%	28	17.0%	16	17.0%	16
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	76.0%	38	N/A	46.0%	23	30.0%	15	<=10%	3	*	9
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	79.2%	38	N/A	39.6%	19	39.6%	19	*	6	<=10%	4
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	59.4%	38	N/A	34.4%	22	25.0%	16	26.6%	17	14.1%	9
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	50.9%	28	N/A	27.3%	15	23.6%	13	20.0%	11	29.1%	16
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2021-22	45.5%	24,112	55.3%	21	N/A	23.7%	9	31.6%	12	15.8%	6	28.9%	11
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	68.6%	24	N/A	31.4%	11	37.1%	13	<=10%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	*



Annual Education Report Grass Lake Community Schools (38050)

Subject	Grade	Student Group	School Year	S	S		Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	23.5%	4	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2021-22	36.2%	36,401	46.5%	53	N/A	12.3%	14	34.2%	39	36.8%	42	16.7%	19
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	41.7%	43	N/A	6.8%	7	35.0%	36	38.8%	40	19.4%	20
Mathema tics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Grass Lake Community Schools (38050)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d				Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	White	2021-22	42.6%	28,174	46.7%	50	N/A	12.1%	13	34.6%	37	35.5%	38	17.8%	19
Mathema tics	8th Grade Content	White	2022-23	43.5%	27,843	44.7%	42	N/A	7.4%	7	37.2%	35	38.3%	36	17.0%	16
Mathema tics	8th Grade Content	Female	2021-22	34.5%	17,016	38.0%	19	N/A	12.0%	6	26.0%	13	40.0%	20	22.0%	11
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	39.6%	19	N/A	<=10%	4	*	15	39.6%	19	20.8%	10
Mathema tics	8th Grade Content	Male	2021-22	37.8%	19,385	53.1%	34	N/A	12.5%	8	40.6%	26	34.4%	22	12.5%	8
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	43.6%	24	N/A	<=10%	3	*	21	38.2%	21	18.2%	10
Mathema tics	8th Grade Content	Economic ally Disadvan taged		21.4%	11,347	31.6%	12	N/A	<=10%	<3	*	*	42.1%	16	26.3%	10



Annual Education Report Grass Lake Community Schools (38050)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Number Student s Proficie	Percent Student s	Number		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	Economic ally Disadvan taged		20.7%	10,829	31.4%	11	N/A	<=10%	<3	*	*	37.1%	13	31.4%	11
Mathema tics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	<=20%	3	N/A	<=20%	<3	<=20%	*	*	9	*	4
Mathema tics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	6
Mathema tics	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Grass Lake Community Schools (38050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grass Lake Community Schools	2021-22	Total Score	All Students	1011.4	N/A	30	39.0%	47	61.0%	77
Grass Lake Community Schools	2022-23	Total Score	All Students	944.2	N/A	23	26.1%	65	73.9%	88
Grass Lake Community Schools	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Total Score	White	1017.6	N/A	29	40.8%	42	59.2%	71
Grass Lake Community Schools	2022-23	Total Score	White	943.6	N/A	21	25.9%	60	74.1%	81



Annual Education Report Grass Lake Community Schools (38050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grass Lake Community Schools	2021-22	Total Score	Female	1022.2	N/A	15	40.5%	22	59.5%	37
Grass Lake Community Schools	2022-23	Total Score	Female	961.4	N/A	12	27.9%	31	72.1%	43
Grass Lake Community Schools	2021-22	Total Score	Male	1001.5	N/A	15	37.5%	25	62.5%	40
Grass Lake Community Schools	2022-23	Total Score	Male	927.8	N/A	11	24.4%	34	75.6%	45
Grass Lake Community Schools	2021-22	Total Score	Economically Disadvantaged	952.9	N/A	6	28.6%	15	71.4%	21
Grass Lake Community Schools	2022-23	Total Score	Economically Disadvantaged	878.5	N/A	6	22.2%	21	77.8%	27
Grass Lake Community Schools	2021-22	Total Score	Not Economically Disadvantaged	1033.4	N/A	24	42.9%	32	57.1%	56
Grass Lake Community Schools	2022-23	Total Score	Not Economically Disadvantaged	973.3	N/A	17	27.9%	44	72.1%	61
Grass Lake Community Schools	2021-22	Total Score	Not English Learners	1011.4	N/A	30	39.0%	47	61.0%	77
Grass Lake Community Schools	2022-23	Total Score	Not English Learners	944.2	N/A	23	26.1%	65	73.9%	88
Grass Lake Community Schools	2021-22	Total Score	Not Migrant	1011.4	N/A	30	39.0%	47	61.0%	77



Annual Education Report Grass Lake Community Schools (38050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grass Lake Community Schools	2022-23	Total Score	Not Migrant	944.2	N/A	23	26.1%	65	73.9%	88
Grass Lake Community Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Total Score	Students Without Disabilities	1024.1	N/A	29	40.8%	42	59.2%	71
Grass Lake Community Schools	2022-23	Total Score	Students Without Disabilities	961.6	N/A	23	28.0%	59	72.0%	82
Grass Lake Community Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Total Score	Not Homeless	1011.4	N/A	30	39.0%	47	61.0%	77
Grass Lake Community Schools	2022-23	Total Score	Not Homeless	947.3	N/A	23	26.7%	63	73.3%	86
Grass Lake Community Schools	2021-22	Total Score	Not Foster Care	1011.4	N/A	30	39.0%	47	61.0%	77
Grass Lake Community Schools	2022-23	Total Score	Not Foster Care	944.2	N/A	23	26.1%	65	73.9%	88
Grass Lake Community Schools	2021-22	Total Score	Not Military Connected	1011.4	N/A	30	39.0%	47	61.0%	77



Annual Education Report Grass Lake Community Schools (38050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grass Lake Community Schools	2022-23	Total Score	Not Military Connected	944.2	N/A	23	26.1%	65	73.9%	88
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	All Students	517.7	480	50	64.9%	27	35.1%	77
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	All Students	480.6	480	43	48.9%	45	51.1%	88
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	White	519.2	480	47	66.2%	24	33.8%	71



Annual Education Report Grass Lake Community Schools (38050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	White	479.4	480	38	46.9%	43	53.1%	81
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Female	531.9	480	26	70.3%	11	29.7%	37
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Female	498.1	480	25	58.1%	18	41.9%	43
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Male	504.5	480	24	60.0%	16	40.0%	40
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Male	463.8	480	18	40.0%	27	60.0%	45
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	488.6	480	13	61.9%	8	38.1%	21
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	448.5	480	11	40.7%	16	59.3%	27
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	528.6	480	37	66.1%	19	33.9%	56
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	494.8	480	32	52.5%	29	47.5%	61
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Not English Learners	517.7	480	50	64.9%	27	35.1%	77
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Not English Learners	480.6	480	43	48.9%	45	51.1%	88



Annual Education Report Grass Lake Community Schools (38050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Not Migrant	517.7	480	50	64.9%	27	35.1%	77
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Not Migrant	480.6	480	43	48.9%	45	51.1%	88
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	525.2	480	48	67.6%	23	32.4%	71
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	490.4	480	43	52.4%	39	47.6%	82
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Not Homeless	517.7	480	50	64.9%	27	35.1%	77
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Not Homeless	481.5	480	42	48.8%	44	51.2%	86
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Not Foster Care	517.7	480	50	64.9%	27	35.1%	77
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Not Foster Care	480.6	480	43	48.9%	45	51.1%	88



Annual Education Report Grass Lake Community Schools (38050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grass Lake Community Schools	2021-22	Evidence- Based Reading and Writing	Not Military Connected	517.7	480	50	64.9%	27	35.1%	77
Grass Lake Community Schools	2022-23	Evidence- Based Reading and Writing	Not Military Connected	480.6	480	43	48.9%	45	51.1%	88
Grass Lake Community Schools	2021-22	Mathematics	All Students	493.8	530	30	39.0%	47	61.0%	77
Grass Lake Community Schools	2022-23	Mathematics	All Students	463.6	530	24	27.3%	64	72.7%	88
Grass Lake Community Schools	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10



Annual Education Report Grass Lake Community Schools (38050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grass Lake Community Schools	2021-22	Mathematics	White	498.5	530	29	40.8%	42	59.2%	71
Grass Lake Community Schools	2022-23	Mathematics	White	464.2	530	22	27.2%	59	72.8%	81
Grass Lake Community Schools	2021-22	Mathematics	Female	490.3	530	15	40.5%	22	59.5%	37
Grass Lake Community Schools	2022-23	Mathematics	Female	463.3	530	13	30.2%	30	69.8%	43
Grass Lake Community Schools	2021-22	Mathematics	Male	497.0	530	15	37.5%	25	62.5%	40
Grass Lake Community Schools	2022-23	Mathematics	Male	464.0	530	11	24.4%	34	75.6%	45
Grass Lake Community Schools	2021-22	Mathematics	Economically Disadvantaged	464.3	530	6	28.6%	15	71.4%	21
Grass Lake Community Schools	2022-23	Mathematics	Economically Disadvantaged	430.0	530	6	22.2%	21	77.8%	27
Grass Lake Community Schools	2021-22	Mathematics	Not Economically Disadvantaged	504.8	530	24	42.9%	32	57.1%	56
Grass Lake Community Schools	2022-23	Mathematics	Not Economically Disadvantaged	478.5	530	18	29.5%	43	70.5%	61
Grass Lake Community Schools	2021-22	Mathematics	Not English Learners	493.8	530	30	39.0%	47	61.0%	77



Annual Education Report Grass Lake Community Schools (38050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grass Lake Community Schools	2022-23	Mathematics	Not English Learners	463.6	530	24	27.3%	64	72.7%	88
Grass Lake Community Schools	2021-22	Mathematics	Not Migrant	493.8	530	30	39.0%	47	61.0%	77
Grass Lake Community Schools	2022-23	Mathematics	Not Migrant	463.6	530	24	27.3%	64	72.7%	88
Grass Lake Community Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Grass Lake Community Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Mathematics	Students Without Disabilities	498.9	530	29	40.8%	42	59.2%	71
Grass Lake Community Schools	2022-23	Mathematics	Students Without Disabilities	471.2	530	24	29.3%	58	70.7%	82
Grass Lake Community Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Grass Lake Community Schools	2021-22	Mathematics	Not Homeless	493.8	530	30	39.0%	47	61.0%	77
Grass Lake Community Schools	2022-23	Mathematics	Not Homeless	465.8	530	24	27.9%	62	72.1%	86
Grass Lake Community Schools	2021-22	Mathematics	Not Foster Care	493.8	530	30	39.0%	47	61.0%	77



Annual Education Report Grass Lake Community Schools (38050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grass Lake Community Schools	2022-23	Mathematics	Not Foster Care	463.6	530	24	27.3%	64	72.7%	88
Grass Lake Community Schools	2021-22	Mathematics	Not Military Connected	493.8	530	30	39.0%	47	61.0%	77
Grass Lake Community Schools	2022-23		Not Military Connected	463.6	530	24	27.3%	64	72.7%	88



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*



Annual Education Report Grass Lake Community Schools (38050)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*



Annual Education Report Grass Lake Community Schools (38050)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Grass Lake Community Schools (38050)

MI -Access Participation

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	684	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	700	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	19	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	626	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	643	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	324	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	329	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	360	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	371	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	464	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	467	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	679	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	695	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	684	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	700	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	596	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	622	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	665	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	681	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	684	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	698	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	684	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	699	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	683	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	701	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	626	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	643	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	324	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Female	2022-23	330	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	359	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	371	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	464	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	467	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	678	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not English Learners	2022-23	696	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	683	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	701	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	596	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	623	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	665	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	682	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	683	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	699	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	683	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	700	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	285	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	275	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	261	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	151	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	87	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	210	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	182	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	296	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	284	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	285	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	38	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	259	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	253	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	290	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	272	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	285	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	284	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2021-22	298	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	284	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	275	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	260	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	211	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	297	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	283	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	298	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	284	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	260	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	252	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	291	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	272	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	298	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	284	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	298	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	283	<10	*	*	*	*	*	*	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	93.83%	82.43%	83.60%	93.00%
All Students	81.25%	97.53%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
White	82.84%	93.42%	83.86%	84.87%	93.00%
White	82.84%	97.37%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	88.24%	76.40%	78.24%	93.00%
Economically Disadvantaged	74.55%	94.12%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%



Annual Education Report Grass Lake Community Schools (38050)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Grass Lake Community Schools (38050)	79.88	10.00	12.5%	N/A	N/A	10.00	12.5%
George Long Elementary School (01382)	37.50	4.00	10.7%	N/A	N/A	4.00	10.7%
Grass Lake High School (01478)	21.50	4.00	18.6%	N/A	N/A	4.00	18.6%
Grass Lake Middle School (09296)	19.85	1.00	5.0%	N/A	N/A	1.00	5.0%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Grass Lake Community Schools (38050)	6.40	2.00	31.3%	N/A	N/A	2.00	31.3%
George Long Elementary School (01382)	2.00	1.00	50.0%	N/A	N/A	1.00	50.0%
Grass Lake High School (01478)	1.40	0.00	0.0%	N/A	N/A	0.00	0.0%
Grass Lake Middle School (09296)	2.00	1.00	50.0%	N/A	N/A	1.00	50.0%

Teacher Emergency or Provisional Credentials

of Teachers El	Number with Emergency or Emergency Provisional Provisional Credentials	cy or Poverty I al Schools :	J	Poverty	Percent Low- Poverty Schools
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^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Grass Lake Community Schools (38050)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers		Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Grass Lake Community Schools (38050)	79.88	2.05	2.6%	N/A	N/A	2.05	2.6%
George Long Elementary School (01382)	37.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Grass Lake High School (01478)	21.50	1.05	4.9%	N/A	N/A	1.05	4.9%
Grass Lake Middle School (09296)	19.85	1.00	5.0%	N/A	N/A	1.00	5.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Grass Lake Community Schools (38050)	79.88	6.85	8.6%	N/A	N/A	6.85	8.6%
George Long Elementary School (01382)	37.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Grass Lake High School (01478)	21.50	1.45	6.7%	N/A	N/A	1.45	6.7%
Grass Lake Middle School (09296)	19.85	4.40	22.2%	N/A	N/A	4.40	22.2%



Annual Education Report Grass Lake Community Schools (38050)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Grass Lake Community Schools (38050)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Grass Lake Community Schools (38050)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Grass Lake Community Schools (38050)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Grass Lake Community Schools (38050)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display