



Grass Lake Middle School
1000 Grass Lake Rd.
Grass Lake, MI 49240

January 6, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the George Long Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeanene Byerly at 517-867-5550 or jeanene.byerly@grasslakeschools.com for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3nkA9Sf>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

The key challenges for Grass Lake Community Schools have been identified through our strategic planning process. A link to Grass Lake Community Schools' Strategic Plan can be found on the school website, www.grasslakeschools.com.

One of the key initiatives we are working on at GLMS is to incorporate more writing opportunities across genre and curriculum. Our Math, English Language Arts (ELA), and Response to Intervention (RtI) classes are helping our students who need remediation in those areas to help them to become more successful. We also are using 1:1 technology where each student has their own Chromebook. This initiative's goal is to eventually have a complete technology immersion into all areas of the students' learning as well as increase the use of problem solving and critical thinking.

Jeanene Byerly, Principal
517-867-5550 Fax: 517-522-4775

Be Confident, Be Connected, Be Creative, Be a Leader!

Our Seventh Grade English Language Arts proficiency levels are the only scores below state proficiency averages. Our School Improvement Teams continue to focus on all subject areas as well as improving overall student growth.

State law requires that we also report additional information which include the processes followed by the district for the previous two years. They are as follows:

We make a concerted effort to balance class numbers in order to provide the best education for our students. The students of Grass Lake Community Schools attend one of three buildings in the district. Students in grades K-5 attend George Long Elementary, students in grades 6-8 attend Grass Lake Middle School, and students in grades 9-12 attend Grass Lake High School. Grass Lake Middle School has approximately 310 students. The middle school averaged 88% attendance during parent teacher conferences. In the Middle School, parent communication is ongoing through daily PowerSchool updates, emails, Schoology, and personal phone calls.

The School Improvement Plan is created, monitored and modified on an annual basis taking into account our most current needs. The district's teaching standards and benchmarks align with the Michigan Department of Education's Framework, including Grade Level Content Expectations for grades K-8 and High School Content Expectations for grades 9-12. The Common Core Standards have been studied and are continually being aligned with the district's core curriculum standards. Common Core Standards are being implemented throughout the district. The district continues to utilize curriculum mapping to ensure alignment with the Common Core Standards. More information can be found at www.grasslakeschools.com. Students are assessed using the MStep, PSAT, NWEA, Fountas & Pinnell, Moby Max, Chapter Tests and Final Exams.

Grass Lake Community Schools is proud of our achievement status. The Middle School continues to trend upward in our MStep scores and is one of the leaders in the county. Student achievement data can be found on the website www.mischooldata.com, and the Annual Report. You may also get a copy in the GLMS office.

The teachers, administrators, staff, community, and students are all deserving of credit for this accomplishment. In the spirit of continuous improvement, our teachers, administrators, and staff are ready to provide even greater rigor in an effort to improve upon an already impressive product.

Sincerely,

Jeanene Byerly

Principal
Grass Lake Middle School