



January 22, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Grass Lake High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brian Thompson at 517-867-5570 or brian.thompson@grasslakeschools.com for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tIeJEV>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

The key challenges for every public education institution is to provide opportunities for all students to achieve their highest possible academic success. Due to the Covid global pandemic the 2019-2020 school index information is not available. So, included in this report is the index information from the 2018-2019 school year. The 2019 graduating class, according to the state standardized testing program, scored well above the state proficiency average in mathematics. This group also scored well above state proficiency average in EBRW (Evidence-Based Reading & Writing). Overall, Grass Lake High Schools Index, as identified by the State of Michigan is 84.04, with a graduation rate overview of 94.33. Grass Lake High School also scored 93.84 on the index for school quality and student success. Grass Lake Community School District's Strategic Plan and the Grass Lake High School Improvement Plans are designed to create an environment that enhances the academic achievement of all students. The goals that were established, in the strategic planning process, by the community members, administrators, teachers, business leaders and students involved in the process reflect the needs and challenges that the district must work on in both the short and long term.

The students of Grass Lake Community Schools attend one of three buildings in the district. Students in grades K-5 attend George Long Elementary, students in grades 6-8 attend Grass Lake Middle School, and students in grades 9-12 attend Grass Lake High School. In the High School, parent communication is ongoing through daily PowerSchool and Schoology updates, email, and personal phone calls. Conferences are available on an as needed basis throughout the school year.

During the 2019-2020 school year, the High School offered four Advanced Placement Classes for college credit: Biology, English, Statistics and US History. The number of students in these classes taking the AP evaluation were: US History-8, Biology-7, Statistics-15, and English-10. Of these students, 80% of the AP English students, 75% of the AP US History, 60% of AP Statistics students, and 57.1% of AP Biology students received a score leading to college credit. All high school classes have transitioned into a blended format, utilizing Schoology. In addition, during the 2019-2020 school year the students at Grass Lake High School dual enrolled in over 150 college classes through Jackson College. For the year Grass Lake High School students earned over 400 college credits. In addition 13 students participated in the Jackson County Early College program earning an additional 300 college credits. The School Improvement Plans for the district and buildings have been completed and submitted. A District Leadership Team helps to ensure that the building and district plans are aligned. The district's teaching standards and benchmarks align with the Michigan Department of Education's Framework, including Grade Level Content Expectations for grades K-8 and High School Content Expectations for grades 9-12. The Common Core Standards are aligned with the district's core curriculum standards. Common Core Standards are being implemented throughout the district. The district continues to utilize curriculum mapping to ensure alignment with the Common Core Standards. Our students are assessed using MSTEP and SAT scores. School improvement assessments and semester exams are also administered to students. More information can be found at www.grasslakeschools.com or www.mischooldata.com.

Grass Lake High School is extremely proud of our achievement status and the opportunities we provide all of our students. The district continues to trend upward in our standardized scores and academic achievement. The teachers, administrators, staff, community, and students are all deserving of credit for this accomplishment. In the spirit of continuous improvement, our teachers, administrators, and staff are ready to provide even greater rigor in an effort to improve upon an already impressive product.

Sincerely,

Brian Thompson

Principal

Grass Lake High School