

GRASS LAKE COMMUNITY SCHOOLS

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Grass Lake Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ryle Kiser at (517) 867-5540 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3nkA9Sf>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

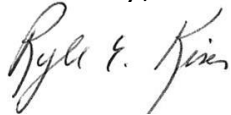
School Name	Status Label	Key Initiative to Accelerate Achievement
George Long Elementary	No Status Label	Virtual Instruction
Grass Lake Middle School	No Status Label	Virtual Instruction
Grass Lake High School	No Status Label	Virtual Instruction

The past year has certainly presented a variety of challenges to the students, the parents, the staff and the community of Grass Lake. Grass Lake Community Schools has continued to maintain high academic standards and goals even as we have transitioned between face-to-face instruction and virtual instruction. Our goal at Grass Lake Community Schools is to prepare the students to be successful in the future by providing them with academic skills and social skills that can be applied directly to the work force, the armed forces, or higher education. They have had to learn how to adapt to different situations and take on new challenges in order to be successful not only academically, but socially as well. Our staff and students have continued to demonstrate that they are up to the challenge.

The teachers have been flexible in providing content with a variety of instructional strategies. Our students have continued to demonstrate consistent significant growth academically throughout all grades K-12. We continue to provide a solid academic foundation with a thriving preschool program which allows a smooth transition for the students into kindergarten. The one-to-one school program (one technology device for every student) and the experience we have been able to gain over the past five years has been vital to our success in transitioning to virtual instruction.

The future of education is still somewhat uncertain due to the changes that have been made in education due to the impact of the pandemic. However, the board and the administration are confident our staff and students will adapt. Our staff has proven how dedicated they are to the students over the past year. Our students have been provided with instruction that is structured and demanding and have been successful in face-to-face instruction as well as virtual instruction. This has definitely been a team effort between the community, the district's staff, the parents, and the students. Thank you to everybody for their continued support throughout these challenging times and we are confident we will continue to grow as we take on the challenges that may arise in the future.

Sincerely,



Ryle Kiser, Ed.D.
 Superintendent
 Grass Lake Community Schools