



District Improvement Plan

Grass Lake Community Schools

Mr. Bradley Hamilton
899 South Union Street
Grass Lake, MI 49240-9708

TABLE OF CONTENTS

| | |
|---|----|
| Introduction..... | 1 |
| Executive Summary | |
| Introduction..... | 3 |
| Description of the School System..... | 4 |
| System's Purpose..... | 5 |
| Notable Achievements and Areas of Improvement..... | 6 |
| Additional Information..... | 7 |
| Improvement Plan Stakeholder Involvement | |
| Introduction..... | 9 |
| Improvement Planning Process..... | 10 |
| District Additional Requirements Diagnostic | |
| Introduction..... | 12 |
| District Additional Requirements Diagnostic..... | 13 |
| 2013-2014 (6.26.13) w/attachments | |
| Overview..... | 17 |
| Goals Summary..... | 18 |
| Goal 1: All students will be proficient in mathematics..... | 19 |
| Goal 2: All students will be proficient in science..... | 23 |
| Goal 3: All students will be proficient writers..... | 24 |

| | |
|--|----|
| Goal 4: All students will be proficient readers..... | 28 |
| Goal 5: All students will be proficient in social studies..... | 32 |
| Activity Summary by Funding Source..... | 35 |
| Activity Summary by School..... | 43 |

Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Grass Lake Community Schools services approximately 1260 students in grade K-12. Our business is conducted on a central campus with three buildings: K-5 George Long Elementary School, grades 6-8 Grass Lake Middle School, and grades 9-12 Grass Lake High School. There are 75 HQ and certified teachers working with students. Our rural community has a population of approximately 4600 people. Grass Lake is located on the eastern side of Jackson County bordering Ann Arbor. There is a good mix of light industry , business and agriculture found in Grass Lake. There is a strong sense of family support and pride in our schools.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Our vision is: Individual excellence inspired by tradition and innovation.

The mission of the Grass Lake Community Schools is to provide a quality learning environment which will empower all students to meet their individual needs, discover their potential, and gain essential skills that will enable them to become responsible contributing citizens of our world.

Our Strategic Charge: To establish GLCS as a premier school district in all areas including but not limited to: student achievement, athletics, fine arts, current facilities, leadership, use of technology and community service.

Our beliefs:

We, the Grass Lake school community, are committed to and believe:

In high standards in education, valued and supported by all.

In providing a safe, healthy, secure and positive learning environment.

In supporting and developing students intellectually, emotionally, socially and physically to meet their individual needs.

In the students' power to discover and develop their own unique potential as life-long learners.

We use a Continuous Improvement Model of Plan-Do-Study-Act

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Achievements:

- Ongoing strategic planning for goal setting with District Leadership Team and Community Membership
- 100% HQ teachers
- Very successful pre-school program
- stable student enrollment
- 2:1 student to computer ratio (Better than Jackson County average)
- classrooms equipped with current technology
- AP courses
- Dual Enrollment Opportunities
- K-8 Literacy and Math Response to Intervention (RtI) Program
- K-12 use of PowerSchool (student achievement software)
- Aligned curriculum to Common Core, Next Generation Science and MI Social Studies

Improvements:

- raise MEAP/MME scores
- lessen the gaps for Learning Disabled
- more elective course offerings for ALL students

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

-Outstanding Fine Arts program offerings K-12

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

We have building level school improvement/leadership teams that represent each school's membership. At the next level, are the subject area cabinets of which every teacher plays a role. Many teachers/administrators have received Data Retreat training where student achievement data is studied, reviewed and identified for gaps. Goals are written based on this data. Goal teams devise plans. These plans are part of the building level SI plan, which ultimately aligns with the District wide SI plan. Setting beside these teams, is a District Leadership team comprised of parents, students, community members and school staff. This systemic process is ongoing. Grass Lake Community Schools also aligns its SI plans yearly with our personalized Strategic Charge and Goals within each school year.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The district of Grass Lake Community Schools is comprised of 3 school buildings. Each building administrator communicates often with district leadership regarding their individual SI plans and goals. The district then interprets the needs for implementation of these goals. Plans, tasks, activities with budgets are developed at this time but certainly are ongoing. The administrative team is made up of 5 building principals and the superintendent, meet bi-weekly or monthly reviewing progress and needs of each building's SI plans and the district plan. The District Leadership Team also meets 5-6 times a year monitoring progress of the plan. We have an advantage because of our manageable size, to communicate often and implement with fidelity.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Our stakeholders have access to our school's website: www.grasslakeschools.com All teachers are responsible for sharing syllabi and class/course progress with students and parents in real time. Parent-Teacher Conferences are formally held at least 2X per year. Email and phone messaging are also used widely. We also use electronic software titled PowerTeacher, where students and parents have viewing rights to each teacher's gradebook. Within the school walls, we use PowerSchool, PowerTeacher, and DataDirector to warehouse all student achievement data longitudinally.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

| Assurance | Response | Comment | Attachment |
|---|----------|---------|------------|
| The District School Improvement Team reviews the CIMS data. | Yes | | |

| Assurance | Response | Comment | Attachment |
|---|----------|---------|------------|
| CIMS data is used to prepare our District Improvement Plan. | Yes | | |

| Assurance | Response | Comment | Attachment |
|--|----------|---------|------------|
| The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors). | Yes | | |

| Assurance | Response | Comment | Attachment |
|--|----------|---------|------------|
| The district has a process to monitor adult and student use of the internet. | Yes | | |

| Assurance | Response | Comment | Attachment |
|--|----------|---------|------------|
| The district has an Internet Safety Policy in place. | Yes | | |

| Assurance | Response | Comment | Attachment |
|---|----------|---------|------------|
| The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements. | Yes | | |

| Assurance | Response | Comment | Attachment |
|---|----------|---------|------------|
| The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools. | Yes | | |

District Improvement Plan
Grass Lake Community Schools

| Assurance | Response | Comment | Attachment |
|---|-----------------|----------------|-------------------|
| The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section. | Yes | | |

| Assurance | Response | Comment | Attachment |
|--|-----------------|----------------|-------------------|
| The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section. | Yes | | |

| Assurance | Response | Comment | Attachment |
|--|-----------------|----------------|-------------------|
| The district adjusts its curriculum to include technology literacy for all students. | Yes | | |

| Assurance | Response | Comment | Attachment |
|---|-----------------|----------------|-------------------|
| The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section. | Yes | | |

| Assurance | Response | Comment | Attachment |
|--|-----------------|----------------|-------------------|
| The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education. | Yes | | |

| Assurance | Response | Comment | Attachment |
|---|-----------------|----------------|-------------------|
| The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section. | Yes | | |

| Assurance | Response | Comment | Attachment |
|---|-----------------|----------------|-----------------------------|
| The District has a District Board Policy that is related to Parent Involvement. | Yes | | Parental Involvement Policy |

| Assurance | Response | Comment | Attachment |
|---|-----------------|----------------|---------------------------|
| The District has additional information necessary to support your improvement plan. | Yes | PD calendar | Start of Year PD Calendar |

2013-2014 (6.26.13) w/attachments

Overview

Plan Name

2013-2014 (6.26.13) w/attachments

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|--|--|-----------|---------------|
| 1 | All students will be proficient in mathematics. | Objectives: 3 Strategies: 6 Activities: 10 | Academic | \$22050 |
| 2 | All students will be proficient in science. | Objectives: 2 Strategies: 3 Activities: 4 | Academic | \$800 |
| 3 | All students will be proficient writers. | Objectives: 2 Strategies: 3 Activities: 6 | Academic | \$5800 |
| 4 | All students will be proficient readers. | Objectives: 2 Strategies: 3 Activities: 11 | Academic | \$82900 |
| 5 | All students will be proficient in social studies. | Objectives: 1 Strategies: 4 Activities: 7 | Academic | \$10300 |

Goal 1: All students will be proficient in mathematics.

Measurable Objective 1:

100% of Eleventh grade students will Demonstrate a proficiency on the MME in Mathematics by 05/30/2014 as measured by an increase from 41.% to 46,5%.

Strategy 1:

Technology Immersion - Teachers and students will use a variety of tech tools including software and hardware to create/demonstrate/evaluate their teaching and learning.

Research Cited: Marzano, Using Technology with Classroom Instruction That Works 2007

| Activity - MACUL | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|---|
| A select group of K-12 teachers will attend the MACUL conference in March. (4 teachers \$600 registration/transportation/lodging + \$100/day sub costs) Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$2800 | Title II Part A | Jeanene Satterthwaite principals Tech Director tech steering committee JCISD Tech personnel |

| Activity - JCISD Technology Workshops | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|--|
| Identified teachers may attend Educational Technology workshops sponsored by the Jackson County Intermediate School District Ed Tech Consultants. This is part of the Connected Educator Series. Registraton = \$30 - \$50.00 + sub costs = \$100 per day for 12-15 teachers. Schools: All Schools | Professional Learning | 08/15/2013 | 06/30/2014 | \$2250 | Title II Part A | K-12 teachers principals Tech Steering Committee Tech Director JCISD Tech Consultants |

(shared) Strategy 2:

Manipulations of Fractions - All staff will strongly emphasize the use and manipulation of fractions with students.

Research Cited: ies.ed.gov/ncee/wwc/practice_guide.aspx?sid=15

| Activity - Understand Fractions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|---------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

District Improvement Plan

Grass Lake Community Schools

| | | | | | | |
|--|--------------------|------------|------------|-----|---------------------|--|
| All teachers and other certified staff will guide students to understand why computation with fractions makes sense. Teachers will model and find examples whenever possible that shows why and how fractions are used everyday. Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | Math School Improvement Team Leaders K-12 teachers paraprofessionals principals |
|--|--------------------|------------|------------|-----|---------------------|--|

(shared) Strategy 3:

Understanding of Algebra - All staff will use explicit instruction to improve student understanding of algebra.

Research Cited: www.ed.gov/mathpanel

| Activity - Algebraic Modeling | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Teachers and students will use concrete models to understand abstract representations and notation. Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | K-12 math teachers principals Rtl Math Coach JCISD Math Support Personnel |

Measurable Objective 2:

100% of All Students will Demonstrate a proficiency average increase of 3% in Mathematics by 06/13/2014 as measured by MEAP Mathematics.

Strategy 1:

Response to Intervention - The Rtl "Mathematics" Coach will work with students below grade level. This coach will focus on Tier 2 and 3 interventions related to the skills needed to bring low achieving students to or above grade level.

Research Cited: Allington, What Really Matters in Response to Intervention. 2009

| Activity - Parent Involvement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|-------------------|--|
| 2-3 times during the school year, parents and students will be invited to "Math Nights" where teachers and math coach will teach parents how to help and guide their children to learn about math more effectively. Schools: All Schools | Parent Involvement | 09/03/2013 | 06/13/2014 | \$5000 | Title I Part A | K-8 math teachers principals JCISD Rtl Math Coach Parents Students JCISD math support personnel |

District Improvement Plan

Grass Lake Community Schools

| Activity - Multi-Tiered Systems of Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| The Rtl Math coach will work with low achieving students using best practices related to Tier 1, 2 and 3 instruction. Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | JCISD Math Coach JCISD SI Personnel K-8 math teachers principals |

(shared) Strategy 2:

Manipulations of Fractions - All staff will strongly emphasize the use and manipulation of fractions with students.

Research Cited: ies.ed.gov/ncee/wwc/practice_guide.aspx?sid=15

| Activity - Understand Fractions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| All teachers and other certified staff will guide students to understand why computation with fractions makes sense. Teachers will model and find examples whenever possible that shows why and how fractions are used everyday. Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | Math School Improvement Team Leaders K-12 teachers paraprofessionals principals |

Strategy 3:

Professional Learning - Selected teachers may attend local, state and/or national conferences/workshops such NCTM or MCTM. These math related workshops will teach teachers "best practices" related to mathematics.

| Activity - Conferences/Workshops | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|--|
| 2-3 teachers may attend local, state or national conferences/workshops related to mathematics. \$300 registration = \$100/day sub costs Schools: All Schools | Professional Learning | 09/03/2013 | 06/27/2014 | \$800 | Title II Part A | K-12 math teachers math Rtl coach principals JCISD math personnel |

| Activity - Deepen Math Understanding PD | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|----------|-------------------|-------------------|-------------------|
|---|---------------|------------|----------|-------------------|-------------------|-------------------|

District Improvement Plan

Grass Lake Community Schools

| | | | | | | |
|---|-----------------------|------------|------------|--------|-----------------|---|
| Planned PD for K-12 math teachers regarding curricular alignment and needs at each grade level. Workshop set for mid-June for 3 days. 20 Teacher stipends = \$80/teacher + \$100/each resources/materials = \$340/teacher + workshop leaders costs = \$2000 Schools: All Schools | Professional Learning | 06/16/2014 | 06/27/2014 | \$8800 | Title II Part A | K-12 math teachers principals JCISD math consultants math Rtl coaches invited experts |
|---|-----------------------|------------|------------|--------|-----------------|---|

| Activity - Technology SLAM! | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|---|
| Planned PD for 30 teachers regarding the latest and greatest technology tools and software for classroom implementation. Teacher stipends = \$80/teacher = \$2400 Schools: All Schools | Professional Learning | 01/20/2014 | 01/20/2014 | \$2400 | Title II Part A | technology steering committee principals JCISD Ed. Tech Consultants K-12 teachers tech director |

(shared) Strategy 4:

Understanding of Algebra - All staff will use explicit instruction to improve student understanding of algebra.

Research Cited: www.ed.gov/mathpanel

| Activity - Algebraic Modeling | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Teachers and students will use concrete models to understand abstract representations and notation. Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | K-12 math teachers principals Rtl Math Coach JCISD Math Support Personnel |

Measurable Objective 3:

100% of All Students will Demonstrate a proficiency improving Mathematics ACT Benchmark score from 20.0 to 20.5 in Mathematics by 06/13/2014 as measured by ACT portion of MME.

Strategy 1:

Item Analyses for Math - All staff will review the EXPLORE and PLAN Item Analysis to develop strategies that address student deficiencies.

| Activity - Common Planning time | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|---------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

| | | | | | | |
|---|---------|------------|------------|-----|---------------------|---|
| Teachers will collaborate as they study the math item analyses from the EXPLORE and PLAN data. They will identify standards for deeper instruction related to weaknesses in student performance data. Schools: All Schools | Monitor | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | K-12 math teachers principals Rtl Coach JCISD Math Support Personnel |
|---|---------|------------|------------|-----|---------------------|---|

Goal 2: All students will be proficient in science.

Measurable Objective 1:

100% of All Students will Demonstrate a proficiency moving from 19.3% to 26% in Science by 06/12/2014 as measured by The MEAP/MME.

Strategy 1:

Professional Development - 10 % of science teachers will attend local, state or national science workshops/conferences.

| Activity - Workshops/Conferences | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|-----------------------------------|
| 2-3 K-12 science teachers may attend MSTANSTA or other local workshops. \$300 registration + \$100/day sub costs Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$800 | Title II Part A | K-12 Science staff administrators |

(shared) Strategy 2:

Inquiry Based Instruction - All Staff will implement inquiry based scientific instruction.

| Activity - Lesson plans | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--------------------------------------|
| Incorporate into lesson plans the opportunity for students to practice applying science reasoning skills using the scientific method Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | All Science Teachers, Administrators |

| Activity - Technology Immersion | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|---|
| Technology will be incorporated into science lessons 3-4 times a year. Schools: All Schools | Technology | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | Science teachers, administrators, ISD Tech TC |

Measurable Objective 2:

100% of All Students will Demonstrate a proficiency benchmark increase of 2% in Science by 06/13/2014 as measured by Explore/Plan/Act.

Strategy 1:

Communicating with parents - The district will educate parents and students on test results.

| Activity - Parent Communication | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| The district will communicate each student's test results to his/her family that stresses the importance of the assessments. Schools: All Schools | Parent Involvement | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | science staff, administrators, secretaries |

(shared) Strategy 2:

Inquiry Based Instruction - All Staff will implement inquiry based scientific instruction.

| Activity - Lesson plans | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--------------------------------------|
| Incorporate into lesson plans the opportunity for students to practice applying science reasoning skills using the scientific method Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | All Science Teachers, Administrators |

| Activity - Technology Immersion | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|---|
| Technology will be incorporated into science lessons 3-4 times a year. Schools: All Schools | Technology | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | Science teachers, administrators, ISD Tech TC |

Goal 3: All students will be proficient writers.

Measurable Objective 1:

100% of All Students will Demonstrate a proficiency increase of 47.3% for Level 1 & Level 2 in English Language Arts by 06/13/2014 as measured by the 2013-2014 MEAP/MME Writing.

(shared) Strategy 1:

Response to Intervention - Grades K-8 students will receive Tier 1, 2 and 3 instruction based on individual needs. This model is based on the Multi-Tiered Systems of Support Model. (MTSS)

Research Cited: Allington, 2012 What Really Matters in RtI

District Improvement Plan
Grass Lake Community Schools

| Activity - Penny Kittle Author Visit | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|---|
| Penny Kittle will work with grades 6-12 ELA teachers Schools: All Schools | Professional Learning | 08/23/2013 | 08/23/2013 | \$0 | No Funding Required | principals John Gehrig Mike Arbuckle Susan Townsend Grades 6-12 ELA teachers |

| Activity - Grades K-8 Literacy Coach | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|-------------------|---|
| Grades K-8 Literacy Coach will work with identified struggling students using Tier 2 or 3 interventions. Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | Title I Part A | K-8 literacy coaches, Michelle Clark, Jeanene Satterthwaite, Brad Hamilton, Susan Townsend, JCISD literacy personnel |

(shared) Strategy 2:

Parental Involvement - 3-4 times throughout the school year, grades K-8 students and parents will be involved in "Literacy Nights". These nights will be designed to extend the learning for parents. Games, activities with manipulatives will be available along with other incentives for participation.

| Activity - Literacy Nights | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|-------------------|--|
| "Literacy Nights" with games, activities and manipulatives for parents and students. (Grades K-8) Schools: Grass Lake Middle School, George Long Elementary School | Parent Involvement | 09/03/2013 | 06/12/2014 | \$5000 | Title I Part A | JCISD Literacy Coach Terri Burg Michelle Clark Alaina Ellison Jeanene Satterthwaite Grades K-8 Reading/writing teachers |

(shared) Strategy 3:

Professional Learning - Grades K-12 teachers will be involved in a variety of PD topics related to "writing".

District Improvement Plan
Grass Lake Community Schools

| Activity - Writer's Workshop | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--|
| K-12 Teacher training for classroom set-up and management. Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | principals literacy coach JCISD literacy personnel Grades 6-12 ELA teachers |
| Activity - Calkins and Atwell Writing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Grades K-8 teachers will learn best practices regarding Lucy Calkins and Nancie Atwell's Writing Programs. Implementation is the goal. Schools: All Schools | Professional Learning | 09/03/2013 | 06/12/2014 | \$800 | Title II Part A | literacy coach principals K-8 ELA teachers |
| Activity - Common Planning time | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing. Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | General Fund | building principals superintendent grades K-12 writing teachers JCISD literacy personnel literacy coach |

Measurable Objective 2:

64% of All Students will Demonstrate a proficiency by meeting or exceeding the ACT English Benchmark score of 18 in English Language Arts by 06/13/2014 as measured by the ACT as part of the MME.

(shared) Strategy 1:

Response to Intervention - Grades K-8 students will receive Tier 1, 2 and 3 instruction based on individual needs. This model is based on the Multi-Tiered Systems of Support Model. (MTSS)

Research Cited: Allington, 2012 What Really Matters in RtI

| Activity - Penny Kittle Author Visit | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|--------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|--|-----------------------|------------|------------|-----|---------------------|---|
| Penny Kittle will work with grades 6-12 ELA teachers Schools: All Schools | Professional Learning | 08/23/2013 | 08/23/2013 | \$0 | No Funding Required | principals John Gehrig Mike Arbuckle Susan Townsend Grades 6-12 ELA teachers |
|--|-----------------------|------------|------------|-----|---------------------|---|

| Activity - Grades K-8 Literacy Coach | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|-------------------|---|
| Grades K-8 Literacy Coach will work with identified struggling students using Tier 2 or 3 interventions. Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | Title I Part A | K-8 literacy coaches, Michelle Clark, Jeanene Satterthwaite, Brad Hamilton, Susan Townsend, JCISD literacy personnel |

(shared) Strategy 2:

Parental Involvement - 3-4 times throughout the school year, grades K-8 students and parents will be involved in "Literacy Nights". These nights will be designed to extend the learning for parents. Games, activities with manipulatives will be available along with other incentives for participation.

| Activity - Literacy Nights | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|-------------------|--|
| "Literacy Nights" with games, activities and manipulatives for parents and students. (Grades K-8) Schools: Grass Lake Middle School, George Long Elementary School | Parent Involvement | 09/03/2013 | 06/12/2014 | \$5000 | Title I Part A | JCISD Literacy Coach Terri Burg Michelle Clark Alaina Ellison Jeanene Satterthwaite Grades K-8 Reading/writing teachers |

(shared) Strategy 3:

Professional Learning - Grades K-12 teachers will be involved in a variety of PD topics related to "writing".

| Activity - Writer's Workshop | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

District Improvement Plan

Grass Lake Community Schools

| | | | | | | |
|---|-----------------------|-------------------|-----------------|--------------------------|--------------------------|---|
| K-12 Teacher training for classroom set-up and management. Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | principals literacy coach JCISD literacy personnel Grades 6-12 ELA teachers |
| Activity - Calkins and Atwell Writing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Grades K-8 teachers will learn best practices regarding Lucy Calkins and Nancie Atwell's Writing Programs. Implementation is the goal. Schools: All Schools | Professional Learning | 09/03/2013 | 06/12/2014 | \$800 | Title II Part A | literacy coach principals K-8 ELA teachers |
| Activity - Common Planning time | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing. Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | General Fund | building principals superintendent grades K-12 writing teachers JCISD literacy personnel literacy coach |

Goal 4: All students will be proficient readers.

Measurable Objective 1:

100% of All Students will Demonstrate a proficiency increase of 3% of Level 1 or 2 in reading in English Language Arts by 06/13/2014 as measured by the MEAP/MME.

Strategy 1:

Best Practices - Grades K-12 reading teachers will participate in "new" learning using many resources.

| | | | | | | |
|---|-----------------------|-------------------|-----------------|--------------------------|--------------------------|---|
| Activity - MAMSE | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| 3 teachers will attend MAMSE conference in March. \$200 registration + \$100/day sub costs for 2 days = \$400 per teachers X 3 teachers = \$1200 Schools: Grass Lake Middle School | Professional Learning | 03/03/2014 | 03/28/2014 | \$1200 | Title II Part A | Grades 6-8 teachers Jeanene Satterthwaite MAMSE staff |

District Improvement Plan

Grass Lake Community Schools

| Activity - Technology Immersion | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|---|
| Teachers and students will actively use tech tools and appropriate software that will effectively improve learning and achievement. Schools: All Schools | Technology | 09/03/2013 | 06/13/2014 | \$0 | Other | K-12 teachers principals Tech Steering Committee Tech Director JCISD Technology Consultants |
| Activity - Penny Kittle Workshop | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Penny Kittle will visit the district on August 23rd, 2013 working with ALL teachers on "The Power of Reading". All teachers will learn from her and implement her suggestions pertaining to reading improvement for all readers. Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$2000 | Title II Part A | Penny Kittle K-12 reading teachers K-12 ELA SI Team Members principals Rtl Literacy coaches JCISD Literacy support personnel |
| Activity - Progress Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Grades K-8 will continue learning how to monitor and evaluate progress using Fountas & Pinnell Benchmark Assessment Kits. Schools: Grass Lake Middle School, George Long Elementary School | Professional Learning | 09/03/2013 | 06/13/2014 | \$5000 | Other | K-8 reading teachers principals Rtl Literacy Coaches JCISD literacy support personnel F&P consultants |

Strategy 2:

Response to Intervention - Our K-5 Literacy coach and the grades 6-8 literacy coach will work with struggling students using Tier 2 and 3 intervention strategies.

Research Cited: Allington, What Really Matters in Response to Intervention (2009)

| Activity - Literacy Nights | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|----------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

District Improvement Plan

Grass Lake Community Schools

| | | | | | | |
|--|--------------------|------------|------------|--------|----------------|---|
| 2-3 times during the school year, parents will be invited to learn how to help/guide their children in best practices for reading. Schools: Grass Lake Middle School, George Long Elementary School | Parent Involvement | 09/03/2013 | 06/13/2014 | \$3000 | Title I Part A | Rtl Literacy Coach K-8 teachers principals JCISD literacy support personnel |
|--|--------------------|------------|------------|--------|----------------|---|

| Activity - Instructional Assistants | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|-------------------|--|
| 4 classroom instructional assistants will work with identified struggling K-1 students. These assistants will work under the guidance of the classroom teacher and Rtl coach 3 hours a day, 4 days per week. This is instruction is beyond the regular classroom reading instruction time. Schools: George Long Elementary School | Direct Instruction | 09/03/2013 | 06/13/2014 | \$26000 | Title I Part A | Susan Townsend Michele Clark Alaina Ellison Literacy coach Asa Fleming JCISD literacy personnel |

| Activity - Progress Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|-------------------|---|
| Rtl Literacy coach and K-8 teachers will benchmark students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits. Schools: Grass Lake Middle School, George Long Elementary School | Evaluation | 09/03/2013 | 06/13/2014 | \$40000 | Title I Part A | Rtl literacy coach K-8 teachers principals JCISD literacy support personnel |

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| The grades K-5 and Grades 6-8 Literacy coaches will attend local and/or state conferences/workshops related to Rtl and Literacy. Registration = \$200.00 + materials = \$100.00 + mileage/meals = \$50.00 = \$350.00 X 2 coaches = \$700.00 for 5 days = grand total \$3500.00 (Conference Titles: National Reading Association/Council, 2 Sisters, CAFE and Daily 5 etc.) Schools: All Schools | Professional Learning | 07/08/2013 | 06/27/2014 | \$3500 | Title II Part A | principals K-5 literacy coach 6-8 literacy coach JCISD literacy consultants |

(shared) Strategy 3:

Professional Learning - Time for teachers to collaborate and design "Best Practices" related to reading.

| Activity - Reading Apprenticeship | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

District Improvement Plan

Grass Lake Community Schools

| | | | | | | |
|---|-----------------------|------------|------------|--------|-----------------|--|
| 2 teachers will attend RA workshops coordinated by the JCISD. This is a 6 day workshop with materials included.\$500 registration costs + \$100/day sub cots for 2 days Schools: All Schools | Professional Learning | 08/20/2013 | 06/13/2014 | \$1400 | Title II Part A | principal Grades 6-8 literacy coach JCISD literacy support personnel ELA SI team members |
|---|-----------------------|------------|------------|--------|-----------------|--|

| Activity - Common Planning Time | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| Two hour late start every third Wednesday of the month Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | General Fund | principals literacy coaches JCISD personnel K-12 ELA teachers ALI teachers |

| Activity - Workshops/Conferences | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| 10% of reading teachers may attend local, state or national reading related workshops/conferences. Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$800 | Title II Part A | K-12 reading teachers, principals, literacy coaches, JCISD literacy personnel |

Measurable Objective 2:

47% of All Students will Demonstrate a proficiency by meeting or exceeding the ACT Reading Benchmark score of 21 in English Language Arts by 06/13/2014 as measured by the ACT of the MME.

(shared) Strategy 1:

Professional Learning - Time for teachers to collaborate and design "Best Practices" related to reading.

| Activity - Reading Apprenticeship | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|--|
| 2 teachers will attend RA workshops coordinated by the JCISD. This is a 6 day workshop with materials included.\$500 registration costs + \$100/day sub cots for 2 days Schools: All Schools | Professional Learning | 08/20/2013 | 06/13/2014 | \$1400 | Title II Part A | principal Grades 6-8 literacy coach JCISD literacy support personnel ELA SI team members |

| Activity - Common Planning Time | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| Two hour late start every third Wednesday of the month Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | General Fund | principals literacy coaches JCISD personnel K-12 ELA teachers ALI teachers |
| Activity - Workshops/Conferences | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| 10% of reading teachers may attend local, state or national reading related workshops/conferences. Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$800 | Title II Part A | K-12 reading teachers, principals, literacy coaches, JCISD literacy personnel |

Goal 5: All students will be proficient in social studies.

Measurable Objective 1:

100% of All Students will Demonstrate a proficiency of 45.34% in grades 6,9 & 11 in Social Studies by 06/13/2014 as measured by earning a Level 1 or 2 on the MEAP or MME..

Strategy 1:

Professional Development - Teachers will participate in learning that will enhance teaching practices.

| Activity - MACUL | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|-------------------|---|
| Teachers will attend the Annual MACUL Conference pursuing NEW learning about technology immersion. Schools: All Schools | Technology | 03/17/2014 | 03/21/2014 | \$5000 | Title II Part A | K-12 Tech Steering Committee Jeanene Satterthwaite Technology Director K-12 teachers JCISD technology personnel |

District Improvement Plan

Grass Lake Community Schools

| Activity - Local, State and National Conferences | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| Teachers may attend national, state or local conferences or workshops related to the teaching of social studies. Schools: All Schools | Professional Learning | 09/03/2013 | 06/13/2014 | \$800 | Title II Part A | K-12 teachers principals JCISD ed support personnel Social Studies SI team |

Strategy 2:

Writing Across the Curriculum - K-12 students will be engaged in "writing" activities related to social studies in other subjects. Different types of writing will be incorporated such as persuasive, opinion, narrative and more. Teachers will guide students to the understanding of social studies standards while using "writing" skills.

| Activity - MEAP/MME/ACT Writing Rubrics | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Teachers will teach responsive writing to students framing the work using the MEAP/MME/ACT writing rubrics. Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | K-12 teachers principals Social Studies SI team JCISD Literacy personnel |

Strategy 3:

Reading Charts & Graphs - Teachers will incorporate reading and analyzing charts and graphs into daily instruction of social studies standards.

| Activity - Monitor Lesson Plans | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|--|
| Grades K-5 principals will collect and review each teacher's lesson plans identifying where and how they are reinforcing "reading charts and graphs" in social studies and other subjects whenever possible. Schools: All Schools | Monitor | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | ALL grades K-5 teachers ALaina Ellison Michelle Clark Social Studies SI team members |

| Activity - Use Forum Time in Grades 9-12 | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| ALL teachers and ALL students will engage in specific reading activities created related to chart and graph interpretation as modeled from MEAP/MME. Discussion of methods used strategically to find reasonable answers. Schools: All Schools | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | Grass Lake HS teachers principals SI team members |

Strategy 4:

Technology Immersion - Students will use technology as a resource for learning. Teachers will model use of technology to learn.

| Activity - Technology Based Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|------------|-------------------|---------------------|--|
| Students will create projects that show proof of learning of Social Studies Standards. These projects will show deep effective use of technology connected to the SS standards. Schools: All Schools | Technology | 09/03/2013 | 06/13/2014 | \$4500 | No Funding Required | K-12 teachers principals technology director JCISD tech support personnel |
| Activity - Monitor Technology Software | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will monitor students use of Animoto, PowerPoint, Moodle and other internet research information. Schools: All Schools | Technology | 09/03/2013 | 06/13/2014 | \$0 | No Funding Required | K-12 teachers technology director and staff JCISD technology support personnel principals |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------|---|-----------------------|------------|------------|-------------------|---|
| Common Planning Time | Two hour late start every third Wednesday of the month | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | principals literacy coaches JCISD personnel K-12 ELA teachers ALL teachers |
| Common Planning time | The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing. | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | building principals superintendent grades K-12 writing teachers JCISD literacy personnel literacy coach |
| Total | | | | | \$0 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------|--|--------------------|------------|------------|-------------------|--|
| Understand Fractions | All teachers and other certified staff will guide students to understand why computation with fractions makes sense. Teachers will model and find examples whenever possible that shows why and how fractions are used everyday. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | Math School Improvement Team Leaders K-12 teachers paraprofessionals principals |

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|-------------------------------|---|-----------------------|------------|------------|--------|---|
| Technology Based Learning | Students will create projects that show proof of learning of Social Studies Standards. These projects will show deep effective use of technology connected to the SS standards. | Technology | 09/03/2013 | 06/13/2014 | \$4500 | K-12 teachers principals technology director JCISD tech support personnel |
| Lesson plans | Incorporate into lesson plans the opportunity for students to practice applying science reasoning skills using the scientific method | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | All Science Teachers, Administrators |
| Common Planning time | Teachers will collaborate as they study the math item analyses from the EXPLORE and PLAN data. They will identify standards for deeper instruction related to weaknesses in student performance data. | Monitor | 09/03/2013 | 06/13/2014 | \$0 | K-12 math teachers principals Rtl Coach JCISD Math Support Personnel |
| Penny Kittle Author Visit | Penny Kittle will work with grades 6-12 ELA teachers | Professional Learning | 08/23/2013 | 08/23/2013 | \$0 | principals John Gehrig Mike Arbuckle Susan Townsend Grades 6-12 ELA teachers |
| Algebraic Modeling | Teachers and students will use concrete models to understand abstract representations and notation. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | K-12 math teachers principals Rtl Math Coach JCISD Math Support Personnel |
| Technology Immersion | Technology will be incorporated into science lessons 3-4 times a year. | Technology | 09/03/2013 | 06/13/2014 | \$0 | Science teachers, administrators, ISD Tech TC |
| Parent Communication | The district will communicate each student's test results to his/her family that stresses the importance of the assessments. | Parent Involvement | 09/03/2013 | 06/13/2014 | \$0 | science staff, administrators, secretaries |
| Use Forum Time in Grades 9-12 | ALL teachers and ALL students will engage in specific reading activities created related to chart and graph interpretation as modeled from MEAP/MME. Discussion of methods used strategically to find reasonable answers. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | Grass Lake HS teachers principals SI team members |

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|---------------------------------|--|-----------------------|------------|------------|---------------|---|
| MEAP/MME/ACT Writing Rubrics | Teachers will teach responsive writing to students framing the work using the MEAP/MME/ACT writing rubrics. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | K-12 teachers principals Social Studies SI team JCISD Literacy personnel |
| Writer's Workshop | K-12 Teacher training for classroom set-up and management. | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | principals literacy coach JCISD literacy personnel Grades 6-12 ELA teachers |
| Monitor Lesson Plans | Grades K-5 principals will collect and review each teacher's lesson plans identifying where and how they are reinforcing "reading charts and graphs" in social studies and other subjects whenever possible. | Monitor | 09/03/2013 | 06/13/2014 | \$0 | ALL grades K-5 teachers ALaina Ellison Michelle Clark Social Studies SI team members |
| Multi-Tiered Systems of Support | The RtI Math coach will work with low achieving students using best practices related to Tier 1, 2 and 3 instruction. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | JCISD Math Coach JCISD SI Personnel K-8 math teachers principals |
| Monitor Technology Software | Teachers will monitor students use of Animoto, PowerPoint, Moodle and other internet research information. | Technology | 09/03/2013 | 06/13/2014 | \$0 | K-12 teachers technology director and staff JCISD technology support personnel principals |
| Total | | | | | \$4500 | |

Other

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|----------------------|---|-----------------------|------------|------------|--------|--|
| Technology Immersion | Teachers and students will actively use tech tools and appropriate software that will effectively improve learning and achievement. | Technology | 09/03/2013 | 06/13/2014 | \$0 | K-12 teachers principals Tech Steering Committee Tech Director JCISD Technology Consultants |
| Progress Monitoring | Grades K-8 will continue learning how to monitor and evaluate progress using Fountas & Pinnell Benchmark Assessment Kits. | Professional Learning | 09/03/2013 | 06/13/2014 | \$5000 | K-8 reading teachers principals Rtl Literacy Coaches JCISD literacy support personnel F&P consultants |
| Total | | | | | \$5000 | |

Title I Part A

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------------|--|--------------------|------------|------------|-------------------|---|
| Literacy Nights | "Literacy Nights" with games, activities and manipulatives for parents and students. (Grades K-8) | Parent Involvement | 09/03/2013 | 06/12/2014 | \$5000 | JCISD Literacy Coach Terri Burg Michelle Clark Alaina Ellison Jeanene Satterthwaite Grades K-8 Reading/writing teachers |
| Progress Monitoring | Rtl Literacy coach and K-8 teachers will benchmark students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits. | Evaluation | 09/03/2013 | 06/13/2014 | \$40000 | Rtl literacy coach K-8 teachers principals JCISD literacy support personnel |

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|---------------------------|---|--------------------|------------|------------|----------------|---|
| Parent Involvement | 2-3 times during the school year, parents and students will be invited to "Math Nights" where teachers and math coach will teach parents how to help and guide their children to learn about math more effectively. | Parent Involvement | 09/03/2013 | 06/13/2014 | \$5000 | K-8 math teachers principals JCISD Rtl Math Coach Parents Students JCISD math support personnel |
| Literacy Nights | 2-3 times during the school year, parents will be invited to learn how to help/guide their children in best practices for reading. | Parent Involvement | 09/03/2013 | 06/13/2014 | \$3000 | Rtl Literacy Coach K-8 teachers principals JCISD literacy support personnel |
| Grades K-8 Literacy Coach | Grades K-8 Literacy Coach will work with identified struggling students using Tier 2 or 3 interventions. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | K-8 literacy coaches, Michelle Clark, Jeanene Satterthwaite, Brad Hamilton, Susan Townsend, JCISD literacy personnel |
| Instructional Assistants | 4 classroom instructional assistants will work with identified struggling K-1 students. These assistants will work under the guidance of the classroom teacher and Rtl coach 3 hours a day, 4 days per week. This instruction is beyond the regular classroom reading instruction time. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$26000 | Susan Townsend Michele Clark Alaina Ellison Literacy coach Asa Fleming JCISD literacy personnel |
| Total | | | | | \$79000 | |

Title II Part A

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|---------------------------------------|---|-----------------------|------------|------------|--------|---|
| Workshops/Conferences | 10% of reading teachers may attend local, state or national reading related workshops/conferences. | Professional Learning | 09/03/2013 | 06/13/2014 | \$800 | K-12 reading teachers, principals, literacy coaches, JCISD literacy personnel |
| Penny Kittle Workshop | Penny Kittle will visit the district on August 23rd, 2013 working with ALL teachers on "The Power of Reading". All teachers will learn from her and implement her suggestions pertaining to reading improvement for all readers. | Professional Learning | 09/03/2013 | 06/13/2014 | \$2000 | Penny Kittle K-12 reading teachers K-12 ELA SI Team Members principals Rtl Literacy coaches JCISD Literacy support personnel |
| Workshops/Conferences | 2-3 K-12 science teachers may attend MSTA /NSTA or other local workshops. \$300 registration + \$100/day sub costs | Professional Learning | 09/03/2013 | 06/13/2014 | \$800 | K-12 Science staff administrators |
| Local, State and National Conferences | Teachers may attend national, state or local conferences or workshops related to the teaching of social studies. | Professional Learning | 09/03/2013 | 06/13/2014 | \$800 | K-12 teachers principals JCISD ed support personnel Social Studies SI team |
| MACUL | A select group of K-12 teachers will attend the MACUL conference in March. (4 teachers \$600 registration/transportation/lodging + \$100/day sub costs) | Professional Learning | 09/03/2013 | 06/13/2014 | \$2800 | Jeanene Satterthwaite principals Tech Director tech steering committee JCISD Tech personnel |
| Deepen Math Understanding PD | Planned PD for K-12 math teachers regarding curricular alignment and needs at each grade level. Workshop set for mid-June for 3 days. 20 Teacher stipends = \$80/teacher + \$100/each resources/materials = \$340/teacher + workshop leaders costs = \$2000 | Professional Learning | 06/16/2014 | 06/27/2014 | \$8800 | K-12 math teachers principals JCISD math consultants math Rtl coaches invited experts |

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|----------------------------|---|-----------------------|------------|------------|--------|---|
| MAMSE | 3 teachers will attend MAMSE conference in March. \$200 registration + \$100/day sub costs for 2 days = \$400 per teachers X 3 teachers = \$1200 | Professional Learning | 03/03/2014 | 03/28/2014 | \$1200 | Grades 6-8 teachers Jeanene Satterthwaite MAMSE staff |
| Calkins and Atwell Writing | Grades K-8 teachers will learn best practices regarding Lucy Calkins and Nancie Atwell's Writing Programs. Implementation is the goal. | Professional Learning | 09/03/2013 | 06/12/2014 | \$800 | literacy coach principals K-8 ELA teachers |
| MACUL | Teachers will attend the Annual MACUL Conference pursuing NEW learning about technology immersion. | Technology | 03/17/2014 | 03/21/2014 | \$5000 | K-12 Tech Steering Committee Jeanene Satterthwaite Technology Director K-12 teachers JCISD technology personnel |
| Conferences/Workshops | 2-3 teachers may attend local, state or national conferences/workshops related to mathematics. \$300 registration = \$100/day sub costs | Professional Learning | 09/03/2013 | 06/27/2014 | \$800 | K-12 math teachers math Rtl coach principals JCISD math personnel |
| Technology SLAM! | Planned PD for 30 teachers regarding the latest and greatest technology tools and software for classroom implementation. Teacher stipends = \$80/teacher = \$2400 | Professional Learning | 01/20/2014 | 01/20/2014 | \$2400 | technology steering committee principals JCISD Ed. Tech Consultants K-12 teachers tech director |
| Professional Development | The grades K-5 and Grades 6-8 Literacy coaches will attend local and/or state conferences/workshops related to Rtl and Literacy.Registration = \$200.00 + materials = \$100.00 + mileage/meals = \$50.00 = \$350.00 X 2 coaches = \$700.00 for 5 days = grand total \$3500.00 (Conference Titles: National Reading Association/Council, 2 Sisters, CAFE and Daily 5 etc.) | Professional Learning | 07/08/2013 | 06/27/2014 | \$3500 | principals K-5 literacy coach 6-8 literacy coach JCISD literacy consultants |

District Improvement Plan

Grass Lake Community Schools

| | | | | | | |
|----------------------------|---|-----------------------|------------|------------|----------------|--|
| JCISD Technology Workshops | Identified teachers may attend Educational Technology workshops sponsored by the Jackson County Intermediate School District Ed Tech Consultants. This is part of the Connected Educator Series. Registraton = \$30 - \$50.00 + sub costs = \$100 per day for 12-15 teachers. | Professional Learning | 08/15/2013 | 06/30/2014 | \$2250 | K-12 teachers principals Tech Steering Committee Tech Director JCISD Tech Consultants |
| Reading Apprenticeship | 2 teachers will attend RA workshops coordinated by the JCISD. This is a 6 day workshop with materials included.\$500 registration costs + \$100/day sub cots for 2 days | Professional Learning | 08/20/2013 | 06/13/2014 | \$1400 | principal Grades 6-8 literacy coach JCISD literacy support personnel ELA SI team members |
| Total | | | | | \$33350 | |

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|------------------------------|---|-----------------------|------------|------------|-------------------|---|
| Deepen Math Understanding PD | Planned PD for K-12 math teachers regarding curricular alignment and needs at each grade level. Workshop set for mid-June for 3 days. 20 Teacher stipends = \$80/teacher + \$100/each resources/materials = \$340/teacher + workshop leaders costs = \$2000 | Professional Learning | 06/16/2014 | 06/27/2014 | \$8800 | K-12 math teachers principals JCISD math consultants math Rtl coaches invited experts |
| Understand Fractions | All teachers and other certified staff will guide students to understand why computation with fractions makes sense. Teachers will model and find examples whenever possible that shows why and how fractions are used everyday. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | Math School Improvement Team Leaders K-12 teachers paraprofessionals principals |
| Parent Involvement | 2-3 times during the school year, parents and students will be invited to "Math Nights" where teachers and math coach will teach parents how to help and guide their children to learn about math more effectively. | Parent Involvement | 09/03/2013 | 06/13/2014 | \$5000 | K-8 math teachers principals JCISD Rtl Math Coach Parents Students JCISD math support personnel |
| Algebraic Modeling | Teachers and students will use concrete models to understand abstract representations and notation. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | K-12 math teachers principals Rtl Math Coach JCISD Math Support Personnel |

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|-----------------------|--|-----------------------|------------|------------|--------|---|
| Understand Fractions | All teachers and other certified staff will guide students to understand why computation with fractions makes sense. Teachers will model and find examples whenever possible that shows why and how fractions are used everyday. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | Math School Improvement Team Leaders K-12 teachers paraprofessionals principals |
| Conferences/Workshops | 2-3 teachers may attend local, state or national conferences/workshops related to mathematics. \$300 registration = \$100/day sub costs | Professional Learning | 09/03/2013 | 06/27/2014 | \$800 | K-12 math teachers math Rtl coach principals JCISD math personnel |
| MACUL | A select group of K-12 teachers will attend the MACUL conference in March. (4 teachers \$600 registration/transportation/lodging + \$100/day sub costs) | Professional Learning | 09/03/2013 | 06/13/2014 | \$2800 | Jeanene Satterthwaite principals Tech Director tech steering committee JCISD Tech personnel |
| Technology SLAM! | Planned PD for 30 teachers regarding the latest and greatest technology tools and software for classroom implementation. Teacher stipends = \$80/teacher = \$2400 | Professional Learning | 01/20/2014 | 01/20/2014 | \$2400 | technology steering committee principals JCISD Ed. Tech Consultants K-12 teachers tech director |
| Common Planning time | Teachers will collaborate as they study the math item analyses from the EXPLORE and PLAN data. They will identify standards for deeper instruction related to weaknesses in student performance data. | Monitor | 09/03/2013 | 06/13/2014 | \$0 | K-12 math teachers principals Rtl Coach JCISD Math Support Personnel |
| Algebraic Modeling | Teachers and students will use concrete models to understand abstract representations and notation. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | K-12 math teachers principals Rtl Math Coach JCISD Math Support Personnel |

District Improvement Plan

Grass Lake Community Schools

| | | | | | | |
|---------------------------------|---|-----------------------|------------|------------|--------|--|
| JCISD Technology Workshops | Identified teachers may attend Educational Technology workshops sponsored by the Jackson County Intermediate School District Ed Tech Consultants. This is part of the Connected Educator Series. Registraton = \$30 - \$50.00 + sub costs = \$100 per day for 12-15 teachers. | Professional Learning | 08/15/2013 | 06/30/2014 | \$2250 | K-12 teachers principals Tech Steering Committee Tech Director JCISD Tech Consultants |
| Multi-Tiered Systems of Support | The RtI Math coach will work with low achieving students using best practices related to Tier 1, 2 and 3 instruction. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | JCISD Math Coach JCISD SI Personnel K-8 math teachers principals |
| Workshops/Conferences | 2-3 K-12 science teachers may attend MSTA /NSTA or other local workshops. \$300 registration + \$100/day sub costs | Professional Learning | 09/03/2013 | 06/13/2014 | \$800 | K-12 Science staff administrators |
| Parent Communication | The district will communicate each student's test results to his/her family that stresses the importance of the assessments. | Parent Involvement | 09/03/2013 | 06/13/2014 | \$0 | science staff, administrators , secretaries |
| Lesson plans | Incorporate into lesson plans the opportunity for students to practice applying science reasoning skills using the scientific method | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | All Science Teachers, Administrators |
| Technology Immersion | Technology will be incorporated into science lessons 3-4 times a year. | Technology | 09/03/2013 | 06/13/2014 | \$0 | Science teachers, administrators , ISD Tech TC |
| Lesson plans | Incorporate into lesson plans the opportunity for students to practice applying science reasoning skills using the scientific method | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | All Science Teachers, Administrators |
| Writer's Workshop | K-12 Teacher training for classroom set-up and management. | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | principals literacy coach JCISD literacy personnel Grades 6-12 ELA teachers |

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|----------------------------|---|-----------------------|------------|------------|-------|---|
| Grades K-8 Literacy Coach | Grades K-8 Literacy Coach will work with identified struggling students using Tier 2 or 3 interventions. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | K-8 literacy coaches, Michelle Clark, Jeanene Satterthwaite, Brad Hamilton, Susan Townsend, JCISD literacy personnel |
| Penny Kittle Author Visit | Penny Kittle will work with grades 6-12 ELA teachers | Professional Learning | 08/23/2013 | 08/23/2013 | \$0 | principals John Gehrig Mike Arbuckle Susan Townsend Grades 6-12 ELA teachers |
| Common Planning time | The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing. | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | building principals superintendent grades K-12 writing teachers JCISD literacy personnel literacy coach |
| Common Planning time | The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing. | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | building principals superintendent grades K-12 writing teachers JCISD literacy personnel literacy coach |
| Penny Kittle Author Visit | Penny Kittle will work with grades 6-12 ELA teachers | Professional Learning | 08/23/2013 | 08/23/2013 | \$0 | principals John Gehrig Mike Arbuckle Susan Townsend Grades 6-12 ELA teachers |
| Calkins and Atwell Writing | Grades K-8 teachers will learn best practices regarding Lucy Calkins and Nancie Atwell's Writing Programs. Implementation is the goal. | Professional Learning | 09/03/2013 | 06/12/2014 | \$800 | literacy coach principals K-8 ELA teachers |

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|------------------------|---|-----------------------|------------|------------|--------|--|
| Reading Apprenticeship | 2 teachers will attend RA workshops coordinated by the JCISD. This is a 6 day workshop with materials included.\$500 registration costs + \$100/day sub cots for 2 days | Professional Learning | 08/20/2013 | 06/13/2014 | \$1400 | principal Grades 6-8 literacy coach JCISD literacy support personnel ELA SI team members |
| Common Planning Time | Two hour late start every third Wednesday of the month | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | principals literacy coaches JCISD personnel K-12 ELA teachers ALI teachers |
| Penny Kittle Workshop | Penny Kittle will visit the district on August 23rd, 2013 working with ALL teachers on "The Power of Reading". All teachers will learn from her and implement her suggestions pertaining to reading improvment for all readers. | Professional Learning | 09/03/2013 | 06/13/2014 | \$2000 | Penny Kittle K-12 reading teachers K-12 ELA SI Team Members principals Rtl Literacy coaches JCISD Literacy support personnel |
| Common Planning Time | Two hour late start every third Wednesday of the month | Professional Learning | 09/03/2013 | 06/13/2014 | \$0 | principals literacy coaches JCISD personnel K-12 ELA teachers ALI teachers |
| Workshops/Conferences | 10% of reading teachers may attend local, state or national reading related workshops/conferences. | Professional Learning | 09/03/2013 | 06/13/2014 | \$800 | K-12 reading teachers, principals, literacy coaches, JCISD literacy personnel |

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|-------------------------------|---|-----------------------|------------|------------|--------|---|
| Professional Development | The grades K-5 and Grades 6-8 Literacy coaches will attend local and/or state conferences/workshops related to Rtl and Literacy.Registration = \$200.00 + materials = \$100.00 + mileage/meals = \$50.00 = \$350.00 X 2 coaches = \$700.00 for 5 days = grand total \$3500.00 (Conference Titles: National Reading Association/Council, 2 Sisters, CAFE and Daily 5 etc.) | Professional Learning | 07/08/2013 | 06/27/2014 | \$3500 | principals K-5 literacy coach 6-8 literacy coach JCISD literacy consultants |
| Technology Immersion | Teachers and students will actively use tech tools and appropriate software that will effectively improve learning and achievement. | Technology | 09/03/2013 | 06/13/2014 | \$0 | K-12 teachers principals Tech Steering Committee Tech Director JCISD Technology Consultants |
| Montior Lesson Plans | Grades K-5 principals will collect and review each teacher's lesson plans identifying where and how they are reinforcing "reading charts and graphs" in social studies and other subjects whenever possible. | Monitor | 09/03/2013 | 06/13/2014 | \$0 | ALL grades K-5 teachers ALaina Ellison Michelle Clark Social Studies SI team members |
| MACUL | Teachers will attend the Annual MACUL Conference pursuing NEW learning about technology immersion. | Technology | 03/17/2014 | 03/21/2014 | \$5000 | K-12 Tech Steering Committee Jeanene Satterthwaite Technology Director K-12 teachers JCISD technology personnel |
| Use Forum Time in Grades 9-12 | ALL teachers and ALL students will engage in specific reading activities created realted to chart and graph interpretation as modeled from MEAP/MME. Discussion of methods used strategically to find reasonable answers. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | Grass Lake HS teachers principals SI team members |
| Monitor Technology Software | Teachers will monitor students use of Animoto, PowerPoint, Moodle and other internet research information. | Technology | 09/03/2013 | 06/13/2014 | \$0 | K-12 teachers technology director and staff JCISD technology support personnel principals |

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|---------------------------------------|---|-----------------------|------------|------------|----------------|--|
| Technology Based Learning | Students will create projects that show proof of learning of Social Studies Standards. These projects will show deep effective use of technology connected to the SS standards. | Technology | 09/03/2013 | 06/13/2014 | \$4500 | K-12 teachers principals technology director JCISD tech support personnel |
| Local, State and National Conferences | Teachers may attend national, state or local conferences or workshops related to the teaching of social studies. | Professional Learning | 09/03/2013 | 06/13/2014 | \$800 | K-12 teachers principals JCISD ed support personnel Social Studies SI team |
| MEAP/MME/ACT Writing Rubrics | Teachers will teach responsive writing to students framing the work using the MEAP/MME/ACT writing rubrics. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$0 | K-12 teachers principals Social Studies SI team JCISD Literacy personnel |
| Total | | | | | \$41650 | |

Grass Lake Middle School

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------|---|--------------------|------------|------------|-------------------|---|
| Literacy Nights | "Literacy Nights" with games, activities and manipulatives for parents and students. (Grades K-8) | Parent Involvement | 09/03/2013 | 06/12/2014 | \$5000 | JCISD Literacy Coach Terri Burg Michelle Clark Alaina Ellison Jeanene Satterthwaite Grades K-8 Reading/writing teachers |
| Literacy Nights | "Literacy Nights" with games, activities and manipulatives for parents and students. (Grades K-8) | Parent Involvement | 09/03/2013 | 06/12/2014 | \$5000 | JCISD Literacy Coach Terri Burg Michelle Clark Alaina Ellison Jeanene Satterthwaite Grades K-8 Reading/writing teachers |

District Improvement Plan

Grass Lake Community Schools

| | | | | | | |
|---------------------|--|-----------------------|------------|------------|----------------|---|
| MAMSE | 3 teachers will attend MAMSE conference in March. \$200 registration + \$100/day sub costs for 2 days = \$400 per teachers X 3 teachers = \$1200 | Professional Learning | 03/03/2014 | 03/28/2014 | \$1200 | Grades 6-8 teachers Jeanene Satterthwaite MAMSE staff |
| Progress Monitoring | Grades K-8 will continue learning how to monitor and evaluate progress using Fountas & Pinnell Benchmark Assessment Kits. | Professional Learning | 09/03/2013 | 06/13/2014 | \$5000 | K-8 reading teachers principals Rtl Literacy Coaches JCISD literacy support personnel F&P consultants |
| Literacy Nights | 2-3 times during the school year, parents will be invited to learn how to help/guide their children in best practices for reading. | Parent Involvement | 09/03/2013 | 06/13/2014 | \$3000 | Rtl Literacy Coach K-8 teachers principals JCISD literacy support personnel |
| Progress Monitoring | Rtl Literacy coach and K-8 teachers will benchmark students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits. | Evaluation | 09/03/2013 | 06/13/2014 | \$40000 | Rtl Literacy coach K-8 teachers principals JCISD literacy support personnel |
| Total | | | | | \$59200 | |

George Long Elementary School

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------|---|--------------------|------------|------------|-------------------|--|
| Literacy Nights | "Literacy Nights" with games, activities and manipulatives for parents and students. (Grades K-8) | Parent Involvement | 09/03/2013 | 06/12/2014 | \$5000 | JCISD Literacy Coach Terri Burg Michelle Clark Alaina Ellison Jeanene Satterthwaite Grades K-8 Reading/writing teachers |

District Improvement Plan
Grass Lake Community Schools

| | | | | | | |
|--------------------------|---|-----------------------|------------|------------|----------------|--|
| Literacy Nights | "Literacy Nights" with games, activities and manipulatives for parents and students. (Grades K-8) | Parent Involvement | 09/03/2013 | 06/12/2014 | \$5000 | JCISD Literacy Coach Terri Burg Michelle Clark Alaina Ellison Jeanene Satterthwaite Grades K-8 Reading/writing teachers |
| Progress Monitoring | Grades K-8 will continue learning how to monitor and evaluate progress using Fountas & Pinnell Benchmark Assessment Kits. | Professional Learning | 09/03/2013 | 06/13/2014 | \$5000 | K-8 reading teachers principals Rtl Literacy Coaches JCISD literacy support personnel F&P consultants |
| Literacy Nights | 2-3 times during the school year, parents will be invited to learn how to help/guide their children in best practices for reading. | Parent Involvement | 09/03/2013 | 06/13/2014 | \$3000 | Rtl Literacy Coach K-8 teachers principals JCISD literacy support personnel |
| Progress Monitoring | Rtl Literacy coach and K-8 teachers will benchmark students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits. | Evaluation | 09/03/2013 | 06/13/2014 | \$40000 | Rtl Literacy coach K-8 teachers principals JCISD literacy support personnel |
| Instructional Assistants | 4 classroom instructional assistants will work with identified struggling K-1 students. These assistants will work under the guidance of the classroom teacher and Rtl coach 3 hours a day, 4 days per week. This is instruction beyond the regular classroom reading instruction time. | Direct Instruction | 09/03/2013 | 06/13/2014 | \$26000 | Susan Townsend Michele Clark Alaina Ellison Literacy coach Asa Fleming JCISD literacy personnel |
| Total | | | | | \$84000 | |