

GRASS LAKE
COMMUNITY SCHOOLS
Individual excellence inspired by tradition and innovation
899 South Union Street • Grass Lake, Michigan 49240
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April 30, 2016:

Parents, Students and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Grass Lake Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Alaina Ellison at 517-522-5646 or alaina.ellison@grasslakeschools.com for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all three tested subjects (English language arts, mathematics, and science) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

The K-12 staff is encouraged by the work they have done on the core curriculum standards implementation over this past year. Through the implementation of the core curriculum and a constant assessment of student academic progress and achievement, the district has been able to target areas of concern and develop plans to directly address the instructional demands of the students at all grade levels. The administration and the school board would like to recognize the dedication of all the students, parents, teachers, administrators and community members in providing a quality educational environment for all students. The partnerships and teamwork has made Grass Lake an excellent district and we will strive to continue to move forward and improve. We welcome parents to take advantage of the many opportunities to learn more about our district and to become an active participant in the education of our students.

Sincerely,



Ryle E. Kiser, Ed. D.
Superintendent
Grass Lake Community Schools