

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Grass Lake Community School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ryle Kiser at 517-867-5540 or ryle.kiser@grasslakeschools.com for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/pTVhc5>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

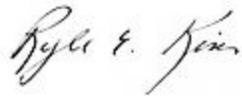
NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Our school has not been given a label of being a Priority or Focus school which are for schools who have been identified for not meeting the acceptable standards as established by the State of Michigan.

Grass Lake Community Schools has grown a great deal over the past school year and have plans to demonstrate continued growth academically. With the transition to being a one-to-one school with enhanced technology both in the students and in the classroom, the possibilities are endless. The school board, the staff, and the administration are excited about the opportunities this initiative will open up for the students. The implementation of the computers integrated with the core curriculum standards will enable the district to target instruction to meet the learning needs and learning style of the students. The school district would like to thank all who were involved in the transition. We would also like to acknowledge the fact that the cooperation of the students, staff, parents, and community members has been exceptional and is essential in continuing to provide a quality education to the students of Grass Lake. The ability to work toward a common goal of making an education that has a long-term impact on the success of the students both in and out of the school setting is extremely important. We welcome parents and community members to take advantage of the many opportunities to learn more about our district and to become an active participant in the education of our students.

Sincerely,

A handwritten signature in cursive script that reads "Ryle E. Kiser".

Ryle Kiser, Ed.D.
Superintendent
Grass Lake Community Schools